

# Languages Learning Sequence- Year 1/2 2022/2023



Term	Autumn term	Spring term	Summer term
Topic	Greetings	Seasons	Little Red Riding Hood
Topic title:	Les salutations	Les saison	Petit chaperon rouge
Aims of unit:	-Say 'hello' (formally and informally). -Say their name. -Ask how somebody is feeling and give a reply. -Say 'goodbye' and 'see you soon'.	-To learn about seasons in French. -To introduce articles/ determiners. -Know what happens during each season.	-Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. -Use picture and word cards to recognise and retain key vocabulary from the story. -Name and spell at least three parts of the body in French as seen in the story.
Prior learning:	None this is a starter unit. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.	None as this is a starter unit. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.	None as this is a starter unit. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.
Sequence of learning:	1- To introduce the aim of the unit 'Les Salutations'. In this lesson, pupils will be introduced to some very basic language to allow for a simple, short exchange in French.  2- How to say 'hello' and 'my name is...' in French.  3- Consolidate the words in French for 'hello' and 'my name is ...' in French before learning how to ask somebody how they are feeling in French.  4- Further re-enforcement of the previous language: 'bonjour', 'salut', 'je m'appelle...' and 'ça va?' before introducing the three possible replies to the question of how pupils are feeling.  5- The children will consolidate all previously learnt language and learn how to say 'au revoir' (goodbye) in French.  6- The children will consolidate all previously learnt language and learn how to say 'à plus tard' (see you soon) in French.	1- To introduce the unit 'Les Saisons'. In this lesson pupils will learn how to name (with accurate pronunciation) and remember the four seasons in French with the correct article/determiner.  2- In this lesson pupils will learn about what happens in winter and will also learn how to say a short sentence about this season in French.  3- In this lesson pupils will learn all about what happens in spring and will also learn how to say a short sentence about this season in French.  4- In this lesson pupils will learn all about what happens in summer and will also learn how to say a short sentence about this season in French.  5- In this lesson pupils will learn all about what happens in autumn and will also learn how to say a short sentence about this season in French.  6- In this lesson pupils will use all of the new vocabulary that they have learnt throughout this unit to say which season is their favourite and the opportunity to say why.	1- Introduce new topic, storytelling in French using Petit Chaperon Rouge.  2- To listen to the story again and use word cards and picture cards together to help remember vocabulary.  3- To read the story again but with a focus to learn parts of the body in French.  4- Consolidate parts of the body in French and create a "flexible" rabbit in card, labelled in French.  5- Consolidate and use all the new language independently from the fairy tale by mind mapping.  6- To revise all language covered so far and complete assessment for the unit.
End Point:	-Say 'hello' (formally and informally) in French. -Say 'my name is...' in French. -Ask somebody in French how they are feeling and give a reply. -Say 'goodbye' and 'see you soon' in French.	-Recognise all four seasons in French. -Learn an associated action for each season in French. -Understand better what happens in the world around us in each season in French.	-Sit and listen to a familiar story being told in French. -Learn to use picture and word cards to recognise and help retain new language. - Remember key parts of the body in French.
Vocabulary:	Bonjour -Hello Salut- Hi Je m'appelle... My name is... Ça va? -How are you? Ça va bien- I am well/good Ça va mal -I am not well/good Comme ci, comme ça -So, so Au revoir -Goodbye À plus tard -See you later	Les saisons- The seasons l'automne- Autumn l'hiver- Winter le printemps- Spring l'ete- Summer froid- Cold Mauvais- It's bad weather Nuageux- Cloudy	Petit Chaperon Rouge -Little Red Riding Hood La tête- The head La maison -The house La bouche -The mouth La grand-mère -The grandmother (formal) Le nez -The nose Le loup- The wolf Les yeux -The eyes Le bûcheron -The woodcutter Les pieds- The feet La forêt -The forest Les oreilles- The ears Les parents- The parents Les genoux -The knees Des gâteaux -Some cakes Les épaules -The shoulders Le corps- The body