

PRIMARY PE & SPORTS PREMIUM STATEMENT Blackwater School

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£16,930
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Chris Wilson	Lead Governor responsible	Jo Bell (Chair of Governors)
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

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<p>Area of Focus & Outcomes</p>	<p>Actions <small>(Actions identified through self-review to improve the quality of provision)</small></p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>The School has invested in Real PE to provide fun and simple to follow Primary PE Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE.</p> <p>Annual service to all sports equipment to check quality and replace where required including new balls for lunchtime clubs.</p> <p>School will again be working with Plymouth Argyle Football Club to deliver curriculum sessions with teachers working on the schools schemes of work. Coaches will be working with teachers to enhance knowledge and experience through PE activities on a rolling programme for all classes. Coaches will also be providing additional lunchtime and after school clubs, due to the high demand on teachers work life balance.</p>	<p>£2500</p> <p>£500</p> <p>£5850</p>	<p>Giving EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Staff will have the opportunity and support, through outstanding schemes of work, to deliver confident lessons to pupils, in turn boosting their attainment levels within PE and increasing participation and health across the whole school</p> <p>Increase in participation levels within physical activity at break and lunchtimes, new and safe equipment to help progress fine and gross motor skills.</p> <p>Pupils will continue to receive high quality activities/lessons from coaches during lessons and extracurricular, this will relieve stress/pressure on teachers. Staff will receive CPD/support for lessons through enhanced knowledge and experience of</p>	<p>Continue with CPD and roll out across whole school. Existing staff can teach new members of staff, including incoming head teacher from September 2019.</p> <p>Introduction of new Real PE schemes of work, which will be used across whole school to ensure a high level of teaching throughout.</p> <p>Continue to any sports equipment with durable kit that will last and withstand all weathers including team kit where appropriate – school successfully applied for free football kit in 2018/19 from Premier League Primary Stars</p> <p>Encourage students to participate in lunchtime and after school clubs/ out of school clubs.</p>

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			coaches. This will help ensure outstanding lessons and progression for students. The rolling programme will ensure this continues to happen across the whole school	PE knowledge and CPD is shared across the whole school
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	Continue to promote and integrate daily mile into the school day using member of staff to coordinate roll out across the school.	£500	Daily physical activity, including daily mile for all children will help develop emotional resilience and improve pupils focus and concentration within lessons, therefore helping to increase attainment and progression across the whole school	Re-engage staff with daily mile and ensure all children are participating.
	Investment in online Yoga instructor programme delivered to build pupil resilience with focus on health and wellbeing.	£500	Improves pupil's awareness of health and wellbeing and builds resilience through yoga, also helping with concentration and focus throughout lessons	Continue to promote the advantages and mental health benefits of brain breaks and building resilience amongst children by introducing them to a range of different activities to keep them engaged and focussed when learning
	Following the purchase of cardio walls school will be targeting 5min brain break activities with boys with 67% of school being boys soon to be 75% next year. <i>If increased to 10 mins, this would count towards 30 mins PA a day. 10 min bouts benefit physical health and fitness – as well as mental wellbeing, concentration etc.</i>	£0	Concentration levels throughout the day should improve for boys taking part in these activities, therefore boosting attainment levels throughout lessons.	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	Competition sits very high on our schools agenda and we try to enter all competitions provided through Richard Lander (Secondary feeder school) and School Games Organisers but transport is required to enter these competitions: September	£1500	Increased numbers of learners participate in competitive activities across the whole school on a regular basis	Continue the work with feeder schools such as Richard Lander and School games to maintain

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	<p>Monday 24th Sept- Friday 21st Dec - Yr5/6 7-a-side Football League (All Truro Schools) @ Schools Friday 28th September - KS1 Multi Skills Festival (Lander cluster only) @ Richard Lander School Friday 28th September- Yr3/4 & 5/6 Girls Football Festival (All Truro Schools) @ Penair School October Friday 12th October - Yr 3/4 Football Festival (Lander Cluster only) @ (TLA Primary School) tbc November Friday 2nd November - Yr5/6 Football Tournament Qualifier (All Truro School) @ Truro College Friday 23th November – Yr5/6 Key Steps Gymnastics Qualifier (All Truro School) @ Aspire Gymnastics Club (organised by Richard Lander) TBC Thursday 30th November- Yr3-6 Sportshall Athletics Qualifier (Lander Cluster only) @ Richard Lander December Friday 7th December - Yr3/4 Feetbeat Dance Festival (All Truro Schools) @ Richard Lander January Mon 7TH Jan - Mon 27th Mar - Yr 5/6 High-5 Netball League (All Truro Schools) @ Penair Friday 11th Jan- Yr 5/6 Basketball Qualifier tbc (All Truro Schools) @ Penair Swim Gala Richard Lander @ Truro School Pool TBC Tuesday 22th January – Sportshall Athletics Peninsular Finals @ Penryn College 9-3 (tbc) February Friday 22th February – Yr 5/6 High-5 Netball Tournament Qualifier (All Truro Schools) @ Penair March Thursday 7th March - High 5 Netball Peninsular Finals @ Penryn College MarFriday 15th March – KS1 Multi Skills Festival (Lander cluster only) @ Richard Lander * Friday 22nd April Yrs /4/5/6 Girls Football Tournament @ Richard Lander April May Friday 3th May - Yr5/6 TAG Rugby @ Penair (All truro</p>	<p>£1000</p>	<p>All students are given an opportunity to compete against other schools during inter school competition</p> <p>The increase in competitive opportunities develop teamwork, communication skills, resilience, leadership skills along with feelings of pride and inclusion.</p> <p>This also generates great secondary school links for year 6s ready to move up</p> <p>Blackwater won the High 5 Small school netball competition</p>	<p>participation levels and enthusiasm for PE</p> <p>Increase participation levels within these competitions</p>
<p>Leadership, Coaching & Volunteering</p>	<p>Carry out DBS checks on all volunteers working within the school linked to Sport and Physical Activity.</p>	<p>£100</p>	<p>Ensures a safe learning environment for all pupils and staff</p>	<p>Continue to carry out DBS checks on any volunteers working within the school,</p>

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<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Year 5 will be engaged with Play Makers leadership programme at Truro College throughout the Autumn term this year with the current Year 6 leaders to support the mentor process of the Year 5's, funding is required for transport, training, staffing and resources.</p> <p>Year 5 and 6 are also being transported to Truro College every Thursday to engage in activity delivered by College leaders – students working with leaders to become leaders. Funding is required for transport, training, staffing and resources.</p> <p>Working with Natasha Richards – student to provide underachieving boys a pathway to leadership, focussing on physical literacy - can it positively affect attainment in RWM of white boys from deprived areas January until Easter 4 mornings per week (Not Mondays) Will stay Wednesdays and Fridays all DAY to support learning in general in KS1 specifically 12 - 15 white working class boys NR arrive at 8.15, ideally 8.20 start with cohort Y3: B, R; Y4: M, L, L, A, S, K; Y5: R, D, J, J Y6: J, K Staff meeting: 12/12/18 3.45 to 4.00 Parents meeting: 12/12/18 3.15 - 3.45</p>	<p>£100</p> <p>£500</p>	<p>All pupils are engaged in regular physical activity through play makers scheme. Also improving leadership and communication skills</p> <p>Working alongside college students will also help improve self-esteem/confidence and readiness alongside an increase in communication and relationship skills for year 5&6 to pass on.</p>	<p>regarding sport and physical education</p> <p>Create leader mentoring programme regarding Play Makers programme- year 6 to mentor/train year 5</p> <p>Continue with links with local secondary school and Truro College to provide support and training opportunities</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>School to employ coach from the Cornish Pirates to teach an afterschool Rugby club for KS2 and link with local rugby club for the pupils to engage with after the school day.</p> <p>School will continue to engage with Chance to Shine Cricket programme – linking with local club and delivered by qualified Cricket Specialist.</p>	<p>£500</p> <p>£150</p>	<p>Increased numbers of pupils participating in a range of activities during and outside of school</p> <p>School-club links continue to strengthen and grow</p>	<p>Pupils continually encouraged to join a wide range of community clubs outside of school</p> <p>CPD for staff will continue to enhance quality of teaching across whole school through club links</p>

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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Links with St Agnes Football club remain strong and integration of girls only club continues to build these links.</p> <p>School to work with a number of external providers to provide access to wide variety of activities: Bikeability for all children in year 5:</p>	£0	<p>Staff and students both learn and improve skills, through gaining confidence and competence in different areas</p>	
	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation <p>Plymouth Argyle coaches used to deliver CPD through working alongside teachers and add value to sessions.</p> <p>Staff released to attend Real PE training, this training gives the teacher a better understanding of resource and best ways to deliver with whole school buy in.</p>	<p>£1000</p> <p>£already included</p> <p>£1000</p>	<p>Staff will have on going support with paperwork, understand how to use the monitoring and evaluating tool to show students' progress and attainment throughout primary school. They will be provided with specialised CPD opportunities to promote physical literacy.</p> <p>Staff receive CPD through experienced coaches and Real PE, this will enhance the quality of teaching, supporting and learning throughout the whole school, increasing attainment and participation of pupils and competence and confidence of staff.</p>	<p>Continued support from TPAT to ensure support for whole school with regards to Audits, Statements, Monitoring and evaluation and tailored CPD opportunities</p> <p>Existing staff have been and will continue to have CPD within PE and sport to ensure the quality of teaching remains at a high standard.</p> <p>PE knowledge and CPD is shared across the whole school</p>

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

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New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.