

Religious Education Learning Sequence Document – Year R – 2022/2023



Term	Autumn term	Spring term	Summer term
Enquiry question	Why is Christmas special for Christians?	Which places are special and why?	Why is the word 'God' special to Christians?
Key Questions:	What special stories about Jesus are in the Bible? Why do Christians perform Nativity plays at Christmas? Why do Christians celebrate Jesus' birthday? What special things do Christians do at Christmas to share God's love? What makes every single person unique and precious? How does the Christmas story tell Christians they are precious to God?	Where do you feel safe? Why? Where do you feel happy? Why? Where is special to me? Where is a special place for believers to go? What makes this place special?	What does the word 'God' mean? Which people believe in God? Which people believe God is the Creator of everything? What is amazing about the world? What do Christians say about God as Creator? What is the story that Christians and Jews use to think about the Creator? What do Christians and other people (including non-religious) think about the world and how we should treat it?
Sequence of learning:	1-The Christmas story. 2-Jesus' birthday/our birthdays. 3-Christmas artefacts. 4-Christmas gifts- what did the wise men gift to Jesus? 5-Nativity play.	1-Which places are special to you? Invite visitors in to talk to children. 2-Why are some places special? Beach, house, trampoline... 3-Places of worship. Church/ mosque. 4- Other places of worship- Synagogue/ temple 5-Visit to local church.	1-Animals around the world. 2-Christian creation story. 3- Creation stories in other faiths- Jews and Muslims. 4-Prayers/ praising God. 5-Treating God/ the world with respect.
Learning outcomes:	<ul style="list-style-type: none"> • Talk about people who are special to them • Say what makes their family and friends special to them • Recall simply what happens at a traditional Christian festival (Christmas) • Begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus • Retell religious stories, making connections with personal experiences. 	<ul style="list-style-type: none"> • Talk about somewhere that is special to themselves, saying why • Recognise that some religious people have places which have special meaning for them • Talk about the things that are special and valued in a place of worship • Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church • Express a personal response to the natural world 	<ul style="list-style-type: none"> • Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world • Retell stories, talking about what they say about the world, God, human beings • Think about the wonders of the natural world, expressing ideas and feelings • Say how and when Christians like to thank their Creator • Talk about what people do to mess up the world and what they do to look after it.
Vocabulary:	Nativity Jesus Bethlehem Bible Birthday Mary Joseph Wise men Gifts Gold Frankincense Myrrh Celebrate Christmas Christians God Stable Manger	Church Mosque Temple Synagogue Worship Special Font Cross Candle Bible Prayer hall Washing area Symbols Features Religion Places Buildings	Prayers Praise God Creation World Abundance Animals Thanks Respect Creator Sun Moon Bible Story Christians Jews Muslims