

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20		£4,050
The total funding for the academic year 2020/21		£20,940
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		YES/NO
Lead member of staff responsible including email address	Evey Evison	Lead Governor responsible Ellie Watkins

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**Deadlines** – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM [rob.harrison@cornwall.gov.uk](mailto:rob.harrison@cornwall.gov.uk) by the **9 July 2021** if they require any feedback before the Government deadline.

<p style="text-align: center;"><b>Area of Focus &amp; Outcomes (Intent)</b></p>	<p style="text-align: center;"><b>Actions (Implementation)</b></p> <p style="text-align: center;">(Actions identified through self-review to improve the quality of provision)</p> <p style="text-align: center;">complete / started / not yet started</p>	<p style="text-align: center;"><b>Funding</b></p> <p>- Planned spend</p> <p>- Actual spend</p>	<p style="text-align: center;"><b>Impact</b></p> <p>-Impact on pupils <b>participation</b></p> <p>-Impact on pupils <b>attainment</b></p> <p>-Any additional impact</p> <p>-Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;"><b>Future Actions &amp; Sustainability</b></p> <p>-How will the improvements be sustained?</p> <p>-What will you do next?</p>
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>- Ensure that the importance of PE and Sport is widely recognised across the school.</li> <li>- PE lead who is very experienced, knowledgeable and enthusiastic who has driven developments and ensured even wider participation in sport and an increase in its profile across the school.</li> <li>- More varied PE curriculum delivered in PE sessions.</li> <li>- To up-skill staff when appropriate training is available by attending CPD opportunities.</li> <li>- To ensure that all YEAR 6 pupils are able to swim 25m. 62% of our Year 6 children managed to do this due to covid.</li> <li>- Rewards and certificates in place for swimming.</li> <li>- To increase the amount of children leaving KS2 being able to confidently swim through intensive swimming lessons.</li> <li>- Offer a range of water-sport activities such as surfing and gig rowing.</li> <li>Real PE – purchased the PE scheme to support PE delivery.</li> </ul>	<p>Payment to specialist sports coaches:</p> <p>Tennis: £600</p> <p>Football: £788</p> <p>Cricket: free</p> <p>Rugby: £240</p> <p>Sports Equipment: £870</p> <p>Jasmin Real PE: £245</p> <p>Supply to release teachers for training: £600</p> <p>Waterproofs: £557</p> <p style="color: red; font-weight: bold;">£3,900</p>	<p>PARTICIPATION</p> <ul style="list-style-type: none"> <li>- Pupil participation in PE and Sport has increased further thus leading pupils to becoming more active and engaged.</li> <li>- PE lead continues to lead the school, developing new initiatives and inspiring pupils to engage in a range of different sports.</li> <li>- Increased confidence and ability in teaching different sports after attending training.</li> <li>- Children have been introduced to a wider range of sports.</li> <li>- Use of two whole school schemes – Area and Real PE to help with the delivery of PE allowing teachers to feel more confident.</li> <li>- We have changed our current swimming programme this year to ensure that more children in KS2 being confident, capable swimmers.</li> <li>- Children can access the outdoors at all times of the year due to new waterproofs.</li> </ul> <p>ATTAINMENT</p> <ul style="list-style-type: none"> <li>- Pupils attainment is measured on the TPAT monitoring and evaluation wheel.</li> </ul>	<p>SUSTAINABILITY</p> <ul style="list-style-type: none"> <li>- PE and Sport will continue to be high profile within the school and all members of staff contribute to this status.</li> <li>- Our intervention programme for swimming should increase the amount of confident, competent swimmers leaving KS2.</li> <li>- Our reward system for swimming should help promote swimming as a fun, healthy activity for families.</li> </ul> <p>NEXT STEPS</p> <ul style="list-style-type: none"> <li>- Next year we will continue to take ALL children R – 6 swimming during the year with additional intervention for Year 6 children in the Summer term.</li> <li>- Continued CPD through Real PE and health, wellbeing and sport programme, using the assessment wheel and real PE to narrow the attainment gap of physical education.</li> </ul>

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	<ul style="list-style-type: none"> <li>- Waterproofs bought to support outdoor learning at all times of the year.</li> </ul>			
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>- Enhance pupil's playtimes and lunchtime outdoor experiences further by appointing playtime leads at during these times. This worked within bubbles but not as effective as whole school play.</li> <li>- Improvement of the Wild Area to support outdoor learning and play during lessons and play.</li> <li>- Wild Time support for all children and key groups.</li> <li>- Plymouth Argyle enrichment for all children.</li> <li>- Daily mile in classes to support daily exercise, as well as movement breaks within the lessons.</li> <li>- Offer a wider programme of after school clubs available for all children.</li> <li>- Use of the TPAT wheel to collate assessment data on children's physical and emotional wellbeing.</li> </ul>	<p>Annual service to all sports equipment: £170</p> <p>Plymouth Argyle enrichment: £1580</p> <p>Adults leading clubs after school: £1500</p> <p>Outdoor Wild Area provision: £400</p> <p>Outdoor Wild Area teaching: £1600</p> <p style="text-align: center;"><b>£5,250</b></p>	<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- All 120 children have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities such as gardening, den building and using the assault course.</li> <li>- Play leaders further develop the school's outdoor environment. Eco Club also support managing and sustaining the quality environment.</li> <li>- Cross curricular links with PE through Wild Time work has contributed to SMSC skills and have been used across the school.</li> <li>- Children are encouraged and enabled to take part in a wider range of healthy activities.</li> </ul> <p><b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>- Pupils attainment is measured on the TPAT monitoring and evaluation wheel.</li> <li>- Children who attend clubs and monitored. Children are individually asked to join clubs if we believe they need additional physical activity.</li> </ul>	<p><b>SUSTAINABILITY</b></p> <p>Being physically active naturally becomes a part of all children's lives.</p> <ul style="list-style-type: none"> <li>- The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.</li> </ul> <p><b>NEXT STEPS</b></p> <ul style="list-style-type: none"> <li>- Active travel to school to be part of the action plan including walking or cycling to school – possible active travel passports.</li> <li>- Whole school cycling initiative to be launched.</li> <li>- Children have the opportunity to take part in Bikeability.</li> </ul>
<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>- Fun fit sessions for key children who need support with their motor control and balance.</li> <li>- Yoga used in the classroom to support a calm way of exercising and mindful moments.</li> <li>- Have an inclusive approach to all clubs.</li> <li>- Ensure differentiation within delivery of lessons enable SEN children to take part.</li> </ul>	<p>Class Yoga: £240</p> <p>TPAT Health and Wellbeing Support: £1000</p> <p>Funfit Club: £700</p> <p>SEN training: £210</p>	<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Key children targets for funfit in school. This has had a dramatic impact for those children's gross motor support.</li> <li>- Children had opportunities to try new sports and activities which are not available in the normal school curriculum.</li> </ul> <p><b>ATTAINMENT</b></p>	<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>- More opportunities for inclusion for SEN children.</li> <li>- Providing team work, such as active school camps, we hope to see an improvement in confidence, resilience and a willingness to have a go.</li> </ul> <p><b>NEXT STEPS:</b></p>

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	<ul style="list-style-type: none"> <li>- Lessons adapted with specialist knowledge of disabilities (e.g. physio)</li> <li>- Team Blackwater PE tops to support inclusive feel to sport.</li> <li>- Following the pandemic, huge focus and support system to support Health and Wellbeing of all students.</li> <li>- Individual and group support in Wild Time for children who need support with SEMH.</li> </ul>	<p style="text-align: center;">Blackwater PE Tops: £520</p> <p style="text-align: center;">Wild Time support: £2000</p> <p style="text-align: center;"><b>£4670</b></p>	<ul style="list-style-type: none"> <li>- 90% of children attending fun fit have improved balance and coordination.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify and act of key barriers leading to inactivity in girls.</li> <li>- Balance bikes and track for next year to</li> </ul>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>- Continue to take part in all opportunities in the Cornwall School Games and other activities. Also offering a wide range of sports throughout the school by accessing the competition programme on offer from Truro Hub.</li> <li>- Half termly inter school competition. To be competing in a variety of tradition and alternative sports.</li> <li>- Sports Day was delivered in bubbles without parents watching with a range of alternative sports available.</li> </ul>	<p style="text-align: center;">DBS checks: £90</p> <p style="text-align: center;">Richard Lander Sports Hub: £1000</p> <p style="text-align: center;"><b>£1090</b></p>	<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Self-esteem, pride and motivation in pupils have increased through competitions.</li> <li>- There has been a development for all abilities and levels of confidence in competitions through multiple teams of all abilities.</li> <li>- By offering intra school competitions, every child within the school will have a go at a variety of sports.</li> </ul> <p><b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>- Number of children taking part in events.</li> </ul>	<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>- Blackwater School will be represented at a wide range of festivals and competitions again once they resume in September 2021.</li> <li>- Self esteem, pride and motivations in pupils will continue to increase through this.</li> <li>- From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.</li> </ul> <p><b>NEXT STEPS:</b></p> <ul style="list-style-type: none"> <li>- continue to invite community coaches into school to run elite coaching sessions for children identified.</li> <li>- More opportunities for all to take part in competition.</li> </ul>
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>- Playtime leads chosen to support outdoor activities at lunchtime (see Physical and Health and Wellbeing above).</li> </ul>		<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Sport leaders are confident and involved in leading activities at lunchtimes; these leaders make sure that activity levels are high during break and lunchtimes.</li> </ul>	<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>- Play leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.</li> </ul>

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				<p><b>NEXT STEPS:</b></p> <ul style="list-style-type: none"> <li>- School Council to report on participation and achievement.</li> <li>- Sports leader training to be carried out again next year.</li> </ul>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>- Signpost children to sporting opportunities outside of school. E.g. by advertising local sports / holiday clubs.</li> <li>- Develop further links with other local clubs such as cricket, tennis and rugby. Good links made this year with St Agnes Tennis Club and Porthreath Gig Club.</li> <li>- Cycling companies and trails to be promoted to families.</li> <li>- Chance to shine cricket coaches to deliver activities to the whole school.</li> <li>- Global Boardriders Surf Company to support class team building day and also Blackwater Surf Club.</li> <li>- Gig rowing experience for Year 6 children in the summer term.</li> <li>Beach Warrior sessions for Years 1 and 2 supported by local charities and members of the public.</li> <li>- Looking into funding applications for playground apparatus.</li> <li>- Polytunnel up and running, which was fund raised by the school community.</li> <li>Transport needed to support community collaboration projects and opportunities to visit other sporting events.</li> </ul>	<p style="text-align: center;">Surf club and activity days: £1890</p> <p style="text-align: center;">Gig rowing: £180</p> <p style="text-align: center;">Beach Warriors: £480</p> <p style="text-align: center;">Polytunnel resources: £250</p> <p style="text-align: center;">Transport costs: £1328</p> <p style="text-align: center;"><b>£4,128</b></p>	<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Tennis players have attended training after school.</li> <li>- All children taking part in many different types of sports to excite and engage.</li> <li>- Surf Club sign up was 20% of the school. All children in KS2 took part in the surf club day. Many children have continued the sport into the Summer holidays.</li> <li>- Beach warriors sessions on offer for all of KS1, all accessed and learnt knowledge and skills to continue to the summer and beyond.</li> <li>- All children have the opportunity to grow vegetables in the polytunnel.</li> </ul> <p><b>ATTANNMENT</b></p> <ul style="list-style-type: none"> <li>- Number of children accessing clubs. Ensuring analysis of this to make sure the children who are not will access next year.</li> </ul>	<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>- Beach Warriors to continue next year with Year 1.</li> <li>- Surf Club to go ahead in the Autumn term and next Summer.</li> <li>- A large number of pupils attend local clubs for a variety of sports.</li> <li>- A lifelong love of sport will continue to be established, which will be modelled by members of staff.</li> <li>- A wider range of clubs will continue to be offered, finding a sport for all children, including the most reluctant.</li> </ul>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<ul style="list-style-type: none"> <li>- To upskill staff when appropriate training is available by attending CPD opportunities such as TPAT training.</li> </ul>		<p><b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Increased confidence and ability in teaching different sports after attending training.</li> </ul>	<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>- CD Wheel data will be passed to the next teacher who will continue to monitor progress of pupils.</li> </ul>

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<p><i>(Key Indicator 3)</i></p>	<ul style="list-style-type: none"> <li>- Staff to learn how to use the CD wheel to identify pupils who need intervention and the areas of development.</li> <li>- Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and practice.</li> <li>- To enable the PE lead (and others) to attend courses etc. to ensure the children receive the highest possible quality of provision from the PE and Sports Premium lead.</li> </ul>		<p>- Teachers were able to access more online resources this year through TPAT support due to COVID and a new way of working.</p>	
	<p>Total Planned Spend</p>	<p>£20,940</p>		
	<p>Total Actual Spend</p>	<p>£19,038</p>		
	<p>Total Underspend</p>	<p>£1902</p>		