

Languages Learning Sequence - Year 1/2 2021/2022



Term	Autumn term		Spring term	Summer term	
Topic	Colours and numbers		Nursery rhymes	Ice cream	
Topic title:	Les couleurs et les nombres		Comptines et Chansons	Les Glaces	
Aims of unit:	-Name and recognise up to ten colours in French. -Count from 1-10 in French.		-Listen to and sing a range of nursery rhymes in French. -To understand more words both spoken and sung. -Explore the patterns and sounds of language through songs.	-Name and recognise up to 10 different flavours for ice creams. -Ask for an ice-cream in French using 'je voudrais'. -Say what flavour they would like. -Say whether they would like their ice-cream in a cone or a small pot/tub.	
Prior learning:	None as this is a starter unit. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.		-To have heard a range of songs sung in the French language. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.	-An understanding of how spoken French sounds. In EYFS children listen to and sing French nursery rhymes and action songs as an introduction to the language.	
Sequence of learning:	1- Pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total ten) colours in French. 2-Learn how to say five more colours in French. 3- Consolidate the words in French for the ten colours (rouge, jaune, bleu, vert, gris, blanc, violet, orange, marron & noir). 4- To learn how to count from 1-5 in French. 5- The children will consolidate all previously learnt language in week 4 and learn how to count to ten in French. 6- The children will consolidate all previously learnt language in week 4 and learn how to count to ten in French.		1-To introduce the children to the familiar nursery rhyme and song Brille, Brille Petite Étoile in French, starting to explore the patterns and sounds of language through songs and rhymes. 2-To introduce the children to the familiar song Les Petits Poussins in French, starting to explore the patterns and sounds of language through songs and rhymes. 3-To introduce the children to the familiar nursery rhyme and song Le Vieux MacDonald in French. 4-To introduce the children to the familiar nursery rhyme Un Éléphant Se Balançait in French. 5-To explore the patterns and sounds of language through the familiar nursery rhyme and song L'Araignée Gipsy in French. 6-To introduce the children to the familiar nursery rhyme and song Les Roues de L'Autobus in French, starting to explore the patterns and sounds of language through songs and rhymes.	1- In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (out of a total of ten) ice-cream flavours in French. 2- Five more nouns for ice-cream flavours in French. 3- To learn how to say which flavour ice-cream they would like using the structure 'je voudrais' and use the conjunction/connective "and" (et) for more than one flavour. 4- Develop further linguistic progression by learning how to ask for a cone or a small tub/pot of ice-cream. 5- The children will be introduced to language to enable them to perform a short role play where they buy an ice-cream. 6- To revise all language covered in this unit and complete assessment materials.	
End Point:	-Say 10 common colours in French. -Count from 1-10 in French.		-Actively participate and enjoy six traditional nursery rhymes in French. -Start to understand and decode more of the spoken/sung French we hear.	-Name, recognise and remember up to 10 ice-cream flavours in French. -Attempt to spell some of these flavours. -Use the structure 'je voudrais...' plus an ice-cream flavour. -Say whether we would like a cone or pot and possibly how many scoops. -Learn how to say 'please' and 'thank you' in French.	
Vocabulary:	Blanc -White Bleu -Blue Gris -Grey Jaune -Yellow Marron -Brown Noir- Black Orange- Orange Rouge -Red Vert- Green Violet -Purple	Un -One Deux -Two Trois -Three Quatre -Four Cinq -Five Six -Six Sept -Seven Huit- Eight Neuf -Nine Dix -Ten	Elephant Balançait Les roues de l'autobus Comptines et Chansons Brille, brille petite étoile Les petits poussins	Une glace... An ice-cream Un cornet -A cone à la vanille -vanilla flavour Un petit pot- A small tub/pot à la fraise- strawberry flavour Une boule- One scoop à la banana- banana flavour Deux boules -Two scoops à la menthe- mint flavour Trois boules -Three scoops à la pistache- pistachio flavour S'il vous plaît -Please	au chocolat -chocolate flavour Bonjour- Hello au café -coffee flavour Quel parfum? -Which flavour au citron -lemon flavour Combien de boules?- How many scoops? au caramel -caramel flavour C'est combien? -How much? au cassis -blackcurrant Merci -Thank you Je voudrais- I would like Au-revoir- Goodbye