

Blackwater school Languages Strategy 21/22

Intent

It is our intent at Blackwater Community Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future. Each year, the children will have the opportunity to learn an additional language to excite and interest them.

Implementation

As our pupils come from an area that is predominantly an English speaking community, it is important that they are aware of other cultures and languages from around the world. They need the opportunity to learn more about the rich language heritage from both Cornwall and other countries. As our geographically close neighbours and as an important world language, children from all year groups will have the opportunity to learn and explore the French language during the Autumn and Spring terms. In addition, during the Summer term, children from Key Stage 1 and 2 will experience another language to broaden their immersion in other cultures.

	Autumn	Spring	Summer
Reception (Year A)	French - Salutations / Nursery Rhymes		
Reception (Year B)	French - Salutations / Nursery Rhymes		
Year 1/2 (Year A)	French - Colours and Numbers	French - Nursery Rhymes	Italian – 'I am learning Italian.'
Year 1/2 (Year B)	French - Greetings	French - Seasons	Cornish - greetings
Year 3/4 (Year A)	French - Phonics / Animals	French - I can / Family	Greek - greetings
Year 3/4 (Year B)	French – Phonics / presenting myself	French – In class / Do you have a pet?	Latin - greetings
Year 5/6 (Year A)	French - Phonics / Fruit	French – weather / family	Spanish – 'I am learning Spanish'
Year 5/6 (Year B)	French – phonics / my home	French – at the weekend / me in the world	Cornish – my family

Our MFL curriculum, following the language angels' online materials, progressively develops children's skills, where they learn a wide range of vocabulary in each of

these languages, ensuring that they have the confidence to use what they have learnt.

As children progress through the school they will acquire, use and apply a growing bank of topic based vocabulary. Language lessons involve a range of active and spoken activities with less of a focus on written work.

Impact

Our languages curriculum is of a high quality and is sequenced to demonstrate progression in knowledge, skills and vocabulary. Children develop their confidence in speaking a foreign language and

We measure the impact of our curriculum through the following methods:

- Images and videos of the children's practical learning uploaded to Class Dojo/ Tapestry.
- Interviewing the pupils about their learning (pupil voice)
- Evidence of lessons in the class floor book including, pupil voice, photographs and examples of any written work undertaken.

Children are assessed informally during lessons to evaluate what they have learned. Children will have at the end of each term the opportunity to reflect on their own progress by self-assessing their work. All year groups will be invited to share their learning during an assembly at the end of each term.

How does learning a language promote British Values?

Collaborative work during language lessons develops respect for the differing beliefs and opinions of others. In addition, children learn to appreciate the value of similarities and differences which supports them when learning to show tolerance. A variety of experiences teaches children to appreciate that all people, and their views, are equally important.

Our languages curriculum is a basis for teaching and learning about other cultures, supporting learning which is incorporated into many other areas of the curriculum including personal and social education and citizenship, geography and religious education.