

# Blackwater School Mothership Document - Two Year Rolling Programme for all classes

## Wheal Friendly – Year N and R

	Autumn 1 (Year A)	Autumn 2 (Year A)	Spring 1 (Year A)	Spring 2 (Year A)	Summer 1 (Year A)	Summer 2 (Year A)	Autumn 1 (Year B)	Autumn 2 (Year B)	Spring 1 (Year B)	Spring 2 (Year B)	Summer 1 (Year B)	Summer 2 (Year B)
Project Name	Once Upon a Time Sparkle and Shine		Dangerous Dinosaurs Puddles and Rainbows		Build it up Let's explore		Big Wild World Splash		Starry Night Winter Wonderland		Sunshine and Sunflowers Shadows and Reflections	
Key Driver:	LITERACY	SCIENCE	HISTORY	SCIENCE	D&T	GEOGRAPHY	GEOGRAPHY	SCIENCE	ART	GEOGRAPHY	ART	SCIENCE
WOW DAY (Hook)	Storytelling pantomime		Dino break in		Visit to Acland Plant Hire		Airport / Mr. Ashby		Planetarium in school		Walk in Heligan	
SHOWCASE (Final outcome)	Storytelling / puppet show		Design you own dinosaur exhibition		Plant hire Camp day in the wild area		Airport experience for parents		Teddy sleep over (in school time)		Blackwater Festival	
Home learning challenge	Make a fairytale puppet		Dinosaur diorama		Design and make a teddy house		Make a treasure map		Night time diorama		Grow a seed tray garden	
Key text	'Fairy Tale Pets' Tracey Corderoy and Jorge Martin	'We're all Wonders' R.J. Palacio	'Harry and the Bucketful of Dinosaurs' Ian Whybrow	'The Marvellous Moon Map' Teresa Heapy and David Litchfield	'Rapunzel' Bethan Woollvin	'The Gruffalo' Julia Donaldson	'Pardon Said the Giraffe' Colin West	'The Rainbow Fish' Marcus Pfister	'Owl Babies' Martin Waddell	'The Storm Whale in Winter' Benji Davies	'What the Ladybird Heard' Julia Donaldson	'Ivy and the Lonely Raincloud' Katie Harnett
Science	Light	Materials	Habitats	Weather	Plants	Weather	Light	Materials	Habitats	Weather	Plants	Weather
Geography and History		People, culture and communities	The Natural World		Using materials, cities and towns		Exploring the world around us			Weather patterns	Exploring the local environment	
Art	Focus: Printing Artist: Kandinsky		Focus: 3D form Artist: Andy Goldsworthy		Focus: Painting Henry Rousseau		Focus: painting and drawing Jon Evison		Focus: Collage Artist: Van Gogh		Focus: Painting Artist: Painting	
DT	Celebration cards		Split pin dinosaur		Creating towers out of different materials		Cuisine from different countries		Kaleidoscopes		Shadow puppets	
Music	Me!	My stories	Everyone!	Our world	Big Bear Funk	Reflect, rewind and replay	Me!	My stories	Everyone!	Our World	Big bear funk	Reflect, rewind and replay.
P.S.H.E.	What makes me special?	Celebrating differences?	Keeping my body safe.	Looking after things, friends, environment and money.	Keeping my body healthy.	Cycles, life stages	What makes me special.	Celebrating differences.	Keeping my body safe.	Looking after things, friends, environment and money.	Keeping my body healthy.	Cycles, life stages

R.E.	<i>Being Special: where do we belong?</i>	<i>Why is Christmas special?</i>	<i>Why is Easter special for Christians?</i>		<i>What stories are special and why?</i>		<i>Being Special: where do we belong?</i>	<i>Why is Christmas special?</i>	<i>Christianity: What places are special and why?</i>		<i>Why is the word 'God' special to humans?</i>	
Languages	<i>French – salutations / Nursery Rhymes</i>						<i>French – salutations / Nursery Rhymes</i>					
Sport	<i>Real PE – Coordination (Bike Project)</i>	<i>Real PE – Static Balance (Pirate Project)</i>	<i>Real PE – Dynamic Balance (Space Project)</i>	<i>Real PE – Ball Skills (Clown Project)</i>	<i>Swimming</i>	<i>Real PE – Counter Balance (Seaside)</i>	<i>Real PE – Coordination (Juggling Project)</i>	<i>Real PE – Agility (Fairytale Project)</i>	<i>Real PE – Agility ball chasing (Squirrel Project)</i>	<i>Real PE – Static Balance (Cat Project)</i>	<i>Swimming</i>	<i>Real PE – Dynamic Balance (Train Project)</i>

Wheal Harmony – Year 1 and 2

	Autumn (Year A)	Spring (Year A)	Summer (Year A)	Autumn (Year B)	Spring (Year B)	Summer (Year B)
Project Name	Memory Box	Towers, Tunnels and Turrets	Enchanted Woodland	Splendid Skies	Moon Zoom	Land Ahoy
Key Driver:	<b>HISTORY</b>	<b>HISTORY / D&amp;T</b>	<b>SCIENCE / GEOGRAPHY</b>	<b>SCIENCE / GEOGRAPHY</b>	<b>D&amp;T / SCIENCE</b>	<b>GEOGRAPHY</b>
Experiences (Visits, Visitors)	Great Grandma's Attic	St Mawes Castle	Beach Warriors (Y1) Farm School (Y2)	St Agnes Beacon Walk	Visit to Goonhilly	Beach Warriors (Y1) Farm School (Y2)
WOW DAY (Hook)	Royal Cornwall Museum	Storyteller morning – focus on King Arthur	Squash box Theatre experience – Tales from the Trees	Eden Project – visit different climates	Planetarium from Camborne	Dress up day – PIRATES
SHOWCASE (Final outcome)	Own Blackwater Museum	Medieval Banquet	Woodland Picnic with parents	Weather forecast film	Space Museum for parents	Pirate Fashion Show
Home learning challenge	Create a 'memory' shoe box	Design and make a castle	Create a shelter for a woodland animal	Create a polar region diorama.	Research a planet – make a model	Create a pirate ship
Key text	<i>The Incredible Book Eating Boy</i> – Oliver Jeffers. <i>Amazing Grace</i> – Mary Hoffman	<i>Prince Cinders</i> – Babette Cole <i>Zog</i> – Julia Donaldson	<i>The Deep, Dark Wood</i> – Craig Hall <i>The Great Kapok Tree</i> – Lynne Cherry	<i>The Magic Finger</i> – Roald Dahl <i>Winter's Child</i> – Angela McAllister and Graham Bake-Smith	<i>Beegu</i> – Alexis Deacon <i>Lights on Cotton Rock</i> – David Litchfield	<i>The Pirates Next Door</i> – Jonny Duddle <i>Giant Jelly Jaws and the Pirates</i> – Helen Baugh / Ben Mantle
Science	Animals Including Humans (Y1)	Living things and their habitats (Y2) Everyday materials (Y1)	Plants (Y2)	Seasonal Change (Y2)	Use of everyday materials (Y2) Plants (Y1)	Animals including Humans (Y2)
History	Changes within living memory	Castles and castle life, significant people.	English woodlands and heritage	Significant individuals	Famous astronauts, changed within living memory.	Significant people, dangerous pirates.
Geography	Fieldwork in the local area	Structures around the world. Local bridges	Making maps	Seasonal and daily weather patterns	Satellite images	Using and making maps, directions
Art	Focus: drawing. Showcase: Portrait Artist: Frieda Kahlo	Focus: 3D form Showcase: Fire Sculpture in clay Artist: Noriko Kuresumi	Focus: Painting Showcase: Tree of life mixed media Artist: Gustav Klimt	Focus: Painting Showcase: Print Artist: Katsushika Hokusai	Focus: Printing Showcase: Moon walk mixed media Artist: Andy Warhol	Focus: textiles and Collage Showcase: Pirate Fashion Artist: Jean Paul Gautier
DT	Creating a pop up card	Create a castle bridge	Create a wooden den	Create a wind sock	Create a moon buddy	Create a pirate boat
Music	Hey you!	IN the Groove	Your imagination	Hands, feet and heart	I wanna play in a band	Friendship song

	<i>We walk and Banana rap</i>	<i>Round and round</i>	<i>Reflect, rewind and replay</i>	<i>Ho, ho, ho</i>	<i>Zoo time</i>	<i>Reflect, rewind and replay.</i>
<i>P.S.H.E.</i>	<i>Being a good friend Developing respect</i>	<i>Medicine safety Taking care of things</i>	<i>Growth mindset, hygiene My body parts.</i>	<i>Bulling and teasing Being kind and helping others</i>	<i>Safe and unsafe secrets Online safety</i>	<i>Looking after my body Dealing with loss</i>
<i>R.E.</i>	<i>Christian creation. What do Christians believe God is like?</i>	<i>Judasim: Who is Jewish &amp; how do they live? Christian communities</i>	<i>Judasim: Shabbat Christianity – caring for others</i>	<i>Islam – who is Muslim? Beliefs Christianity – Christmas</i>	<i>Islam – How and why Muslims pray Christianity. Why does Easter matter</i>	<i>Christianity – Jesus brings good news – gospel. Cornish links</i>
<i>Languages</i>	<i>French – colours and numbers</i>	<i>French – Nursery rhymes</i>	<i>Italian – I am learning Italian'</i>	<i>French – Greetings</i>	<i>French – seasons</i>	<i>Cornish - Greetings</i>
<i>Computing</i>	<i>Computing systems and networks – technology around us. Programming A – moving a robot</i>	<i>Creating media – digital photography Data and information - pictograms</i>	<i>Programming B – Introduction to animation Creating media – digital painting</i>	<i>Computing systems and networks – IT all around us. Programming A – Robot algorithms.</i>	<i>Creating media – making music Creating media – digital writing</i>	<i>Programming B – An introduction to quizzes Data and information – grouping data</i>
<i>Sport</i>	<i>Dance Gymnastics</i>	<i>Football Swimming</i>	<i>Tennis Athletics</i>	<i>Dance Multiskills</i>	<i>Football Swimming</i>	<i>Cricket Athletics</i>

Wheal Busy – Year 3 and 4

	Autumn (Year A)	Spring (Year A)	Summer (Year A)	Autumn (Year B)	Spring (Year B)	Summer (Year B)
Project Name	<i>I am Warrior (Romans)</i>	<i>Blue Abyss</i>	<i>Traders &amp; Raiders</i>	<i>Tribal Tales</i>	<i>Rocks, Relics and Rumbles</i>	<i>Misty Mountain, Winding River</i>
Key Driver:	<b>HISTORY</b>	<b>SCIENCE / GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>GEOGRAPHY</b>
Experiences (Visits, Visitors)			<i>Residential - Carnyorth</i>	<i>Dentist visit</i>		<i>Residential – Woodland Valley Farm</i>
WOW DAY (Hook)	<i>Visit to Royal Cornwall Museum</i>	<i>Visit to Plymouth Aquarium</i>	<i>Visit to NMMC Viking workshop</i>	<i>Visit to Carn Euny</i>	<i>Geologist talk. Be a geologist</i>	<i>River field studies at Respryn Bridge</i>
SHOWCASE (Final outcome)	<i>Roman Feast</i>	<i>Beach Clean at a local beach</i>	<i>Saxons vs Vikings battle</i>	<i>Construct a monument</i>	<i>Scientist / Geologist day</i>	<i>Art Gallery</i>
Home learning challenge	<i>Making a Roman Helmet</i>	<i>Shoobox aquarium</i>	<i>Make Sutton Hoo artefact</i>	<i>Prehistoric Cave Painting</i>	<i>Model of the layers of Earth</i>	<i>Water Cycle model</i>
Key text	<i>The Thieves of Ostia Caroline Lawrence</i>	<i>Oliver and the Seawigs Philip Reeve / Sarah McIntyre</i>	<i>How to train your Dragon Cressida Cowell</i>	<i>Stig of the Dump Clive King</i>	<i>The Firework Makers Daughter Philip Pullman</i>	<i>Kind of the Cloud Forests Micheal Morpurgo</i>
Science	<i>Animals Including Humans (Y3)</i>	<i>Living things and their habitats (Y4) Light (Y3)</i>	<i>Sound (Y4)</i>	<i>Plants (Y3) Animals Including humans (Y4)</i>	<i>Rocks (Y3) Forces and Magnets (Y3)</i>	<i>Electricity (Y4) States of Matter (Y4)</i>
History	<i>Roman Empire – it’s impact on Britain.</i>	<i>19 century ocean exploration</i>	<i>Anglo Saxons and Vikings</i>	<i>Prehistoric Britain – Stone age to the Iron Age</i>	<i>Significant people and places</i>	<i>Historic climbers and explorers.</i>
Geography	<i>Roman Empire – Comparing Britain to Italy, using maps</i>	<i>Seas and Oceans of the World. Great Barrier Reef</i>	<i>Using maps, Europe</i>	<i>Using maps and fieldwork</i>	<i>Mountains, earthquakes and volcanoes</i>	<i>Rivers, Water cycle, fieldwork.</i>
Art	<i>Focus: Drawing Showcase: Portrait Artists: Lucien Freud / John Byrne</i>	<i>Focus: painting Showcase: Beach water scene Artists: John Dyer, Kurt Jackson</i>	<i>Focus: 3D form Showcase: Sutton Hoo Artist: Antony Gormley</i>	<i>Focus: textiles and collage Showcase: tribal tales weaving Artist: Sheila Hicks</i>	<i>Focus: printing Showcase: Prints inspired by nature Artists: Bryan Nash Gill / William Morris</i>	<i>Focus: painting Showcase: Landscape based on Van Gogh Artists: Bob Ross, Van Gogh</i>
DT	<i>Create a Roman Shield</i>	<i>T-Shirt Printing</i>	<i>Viking longship</i>	<i>Create stone age tools</i>	<i>Create a mountain shelter</i>	<i>Mountain models</i>
Music	<i>Let your spirit fly Glockenspiel Stage 1</i>	<i>Three little birds The Dragon Song</i>	<i>Bringing us together Reflect, rewind and replay.</i>	<i>Mamma Mia Glockenspiel Stage 2</i>	<i>Stop! Lean on me</i>	<i>Blackbird Reflect, rewind and replay</i>
P.S.H.E.	<i>Cooperation and friendship Respecting diversity</i>	<i>Managing risk Looking after the environment</i>	<i>Developing empathy Puberty</i>	<i>Healthy relationships Challenging stereotypes</i>	<i>Drug use and influences Media influences</i>	<i>Making decisions about health. Puberty</i>

<i>R.E.</i>	<i>Christian creation story. Judaism – festivals and family time</i>	<i>Christianity – what is it like to follow a god. Islam – festivals</i>	<i>Christianity – what kind of world did Jesus want? Cornish links</i>	<i>Christianity – Trinity Hinduism – What do Hindu's believe?</i>	<i>Christianity – Kingdom of god and Good Friday</i>	<i>Being a Hindu in Britain today. All religions making the world better</i>
<i>Languages</i>	<i>French – phonics / animals</i>	<i>French – I can / family</i>	<i>Cornish – greetings</i>	<i>French – phonics / presenting myself.</i>	<i>French – in class / do you have a pet?</i>	<i>Latin - greetings</i>
<i>Computing</i>	<i>Computing systems and networks – connecting computers Programming A – the Internet</i>	<i>Creating media – animation Creating media – desktop publishing</i>	<i>Data and information – branching databases. Programming A – sequencing music</i>	<i>Creating media – audio editing Programming A – repetition in shapes</i>	<i>Data and information – data logging Programming B – Repetition in games.</i>	<i>Programming B – Events and actions Creating media – photo editing</i>
<i>Sport</i>	<i>Rugby Hockey</i>	<i>Gymnastics Football</i>	<i>Swimming Tennis</i>	<i>Rugby Netball / Basketball</i>	<i>Dance Football</i>	<i>Swimming Cricket</i>

Wheal Luna – Year 5 and 6

	Autumn (Year A)	Spring (Year A)	Summer (Year A)	Autumn (Year B)	Spring (Year B)	Summer (Year B)
Project Name	<i>Fallen Fields (World War One) plus warfare through time. Local history.</i>	<i>Allotment</i>	<i>Hola Mexico</i>	<i>Frozen Kingdom</i>	<i>Dynamic Dynasties</i>	<i>Ground-breaking Greeks</i>
Key Driver:	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>
Experiences (Visits, Visitors)	<i>War memorial walk</i>	<i>Visit to cheese making.</i>	<i>Visit Heartlands – link to mining</i>	<i>Polar animal dress up day</i>		
WOW DAY (Hook)	<i>WW1 day – dress up, soldier drills, cooking and ration food.</i>	<i>Lost Gardens of Heligan Trip</i>	<i>Mexican restaurant</i>	<i>Ice skating at Eden Project</i>	<i>Chinese dragon and New Year celebrations (TMS library)</i>	<i>Trip to Royal Cornwall Museum</i>
SHOWCASE (Final outcome)	<i>Tea dance and exhibition</i>	<i>Seed tray gardens food to take home. Improved school area.</i>	<i>Mexican feast and dance</i>	<i>Art exhibition of print.</i>	<i>Chinese silk flag display</i>	<i>Greek day</i>
Home learning challenge	<i>Make trench models</i>	<i>Seed tray garden</i>	<i>Maya temple diorama</i>	<i>Animal fact file</i>	<i>Sea dragon puppet</i>	<i>Bake a greek dish</i>
Key text	<i>Letters from the Lighthouse Emma Carroll</i>	<i>Tom’s Midnight Garden Philippa Pearce</i>	<i>Holes Louis Sachar</i>	<i>Sky Song Abi Elphinstone</i>	<i>The Wild Robot Peter Brown</i>	<i>Who Let the Gods out Micheal Morpurgo</i>
Science	<i>Electricity (Y6) Earth and Space (Y5)</i>	<i>Living things and their habitats (Y5) Animals including Humans (Y5)</i>	<i>Changes (Y5) Properties of materials (Y5)</i>	<i>Living things and their habitats (Y6)</i>	<i>Forces (Y5) Evolution and Inheritance (Y6)</i>	<i>Light (Y6) Animals including humans (Y6)</i>
History	<i>First world War – causes, timelines and remembrance.</i>	<i>Food origin through the ages</i>	<i>Ancient Maya civilisation</i>	<i>Features of polar regions – significant people</i>	<i>Ancient China, Shang Dynasty</i>	<i>Ancient Greek periods</i>
Geography	<i>Maps of Europe</i>	<i>Land use, food origin, map work, climate</i>	<i>Human and physical geography of Mexico</i>	<i>Features of polar regions</i>	<i>China</i>	<i>Interpreting sources</i>
Art	<i>Focus: painting Showcase: Emotive art – art with a message Artists: John Nash</i>	<i>Focus: painting Showcase: Botanical Art Artists: Georgia O’Keefe / Archimboldo</i>	<i>Focus: 3D form Showcase: Day of the dead skull Artists: Jose Guadalupe / Posada Aguilar</i>	<i>Focus: Printing Showcase: Inuit Print of polar animal Artist: Kenijauk Ashivak</i>	<i>Focus: textiles and collage Showcase: Chinese silk print Artist: Shen Zhou</i>	<i>Focus: 3D form Showcase: 3D sculpture representing Greek God.</i>
DT	<i>Create Poppy badges</i>	<i>Create recycled planters</i>	<i>Food – Mexican cuisine</i>	<i>Create an igloo structure</i>	<i>Chinese lanterns</i>	<i>Create a decoy vehicle</i>
Music	<i>Living on a Prayer Classroom Jazz 1</i>	<i>Make you feel my love Fresh Prince of Bel Air</i>	<i>Dancing in the street Reflect, rewind and replay.</i>	<i>Happy Classroom Jazz 2</i>	<i>A New Year Carol You’ve got a friend.</i>	<i>Music and me Reflect, rewind and replay.</i>
P.S.H.E.	<i>Friendship skills Pressure of social media</i>	<i>Legal drugs and decision making Rights relating to health</i>	<i>Keeping myself healthy Managing difficult feelings</i>	<i>Positive relationships Reflecting on prejudice bullying</i>	<i>Understanding emotional needs Earning and saving money</i>	<i>Looking after own mental health Sex education</i>

<i>R.E.</i>	<i>Christianity – God is holy and loving. Belief that Jesus is Messiah</i>	<i>Islam – Being Muslim in Britain today. Christianity – salvation.</i>	<i>Judaism – Why is the torah so important. Humanists.</i>	<i>Christianity – creation and space. What kind of King is Jesus.</i>	<i>How do Christians decide how to live? Hinduism – being good.</i>	<i>Who believes in god. Cornish link. Does faith help people in Cornwall.</i>
<i>Languages</i>	<i>French – phonics and fruit</i>	<i>French – weather / family</i>	<i>Spanish – ‘I am learning Spanish’</i>	<i>French – phonics / my home</i>	<i>French – at the weekend / me in the world</i>	<i>Cornish – my family.</i>
<i>Computing</i>	<i>Computing systems and networks – sharing information Creating media – vector drawing</i>	<i>Data and information – spreadsheets Creating media – 3D modelling</i>	<i>Programming A – Selection in physical computing. Programming A – Variables in games</i>	<i>Computing systems and networks – communications. Data and information – flat file</i>	<i>Creating media – video editing. Creating media – web page creation</i>	<i>Programming B – sensing Programming B – selection in quizzes</i>
<i>Sport</i>	<i>Rugby Hockey</i>	<i>Football Swimming</i>	<i>Tennis Rounders</i>	<i>Rugby Netball / Basketball</i>	<i>Football Swimming</i>	<i>Cricket Athletics</i>