

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21	£1.318
The total funding for the academic year 2021/22	£16,890
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

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Deadlines – Schools should publish on their website all spend from the academic year 2021/22 including underspend by **31 July 2022**.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding Actual spend 2021/22:	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Real PE / Jasmin – continue to use “Real PE” Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD</p>	<p>Real PE Scheme of work: £245 +£200 for EYFS section.</p>	<p>Participation: We have a consistent approach to teaching sport in school. We have a skilled coach who delivers one hour a week on a particular sport, and the other hour is with the class teacher using Real PE skills. All children Reception to Year 6 take part in swimming lessons, taught by a swimming coach. Sports lead continues to develop new initiatives and termly whole school activities to support children’s opportunities to try different physical activities. Support from Richard Lander ensures that ALL children get the opportunity to try different competitions / games and skills against other schools.</p> <p>Attainment:</p>	<p>Sustainability: PE and Sport will continue to be high profile within the school and all members of staff contribute to this status. Swimming has been started this year for ALL children. This will continue to improve swimming across the years in the future.</p> <p>Next Steps: Additional sports premium money to be used to fund Year 6 catch up swimming and possible visits to swimming galas. Continue to focus on gross motor skills in EYFS. Focus on Physical Literacy next year.</p>
	<p>Specialist Coaches – Work with local providers to establish regular sessions working with teachers and delivering specialist sports and physical activity sessions and After school club through:</p> <ul style="list-style-type: none"> - Go Active - Cornish Pirates - St Agnes Tennis Club - Chance 2 Shine Cricket 	<p>Cornish Pirates: £200</p> <p>DTGS annual check: £186</p> <p>Richard Lander spend: £1000</p>		
	<p>Equipment - School will carry out annual service to all equipment and purchased new equipment if required to support the assessment and delivery of the curriculum & ex curriculum clubs</p>	<p>Sports equipment: £450</p> <p>Blackwater PE tops for the new starters: £90</p>		

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	<p>Sports Coaching in school – Additional member of staff to coach and lead sports lessons across the school 1 afternoon a week.</p>	Balance bikes: £192	<p>Gross motor skills have improved in EYFS Pupil’s attainment is measured on the TPAT monitoring wheel.</p>		
<p>Secondary School Support: Richard Lander put on many inter school events for the Truro area to support development of sports for all ages.</p>	Climbing area: £180				
<p>EYFS Gross motor support – improve and increase gross motor skills in EYFS</p>	Sports Coaching: £850				
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Yoga – Invest in an Online Yoga programme, focusing on mental and well and physical wellbeing</p>	Class Yoga £240	<p>Participation: Class Yoga is being used in the classroom with all the children. Surf club was another successful year with 20 children accessing the club. Children learnt how to surf and also beach safety. 50% of children in the school took part in a surfing day. All children took part in Healthy lifestyle lessons ensuring that they understand the importance.</p> <p>Attainment: Around 20% of the children in the school attended Surf Club. All children have a greater understanding of how to be healthy.</p>	<p>Sustainability: Being physically active naturally becomes a part of all children’s lives. The outdoor environment is being developed with local partners to ensure sustainability for future generations.</p> <p>Next Steps: Possible class yoga activities to be accessed at home. Invite governor with skills and knowledge of healthy lifestyles to train staff and children. Possibly first aid training for Year 5/6</p>	
	<p>Surfing – Surfing and Water Sports days run by Global Boarders over summer to support the development of students in and on the water</p>	Surfing experiences: £1800			
	<p>Healthy lifestyles – Additional teaching through SCARF – our PSHE scheme of work.</p>	Surfing Club: £800			
	Blackwater Surf T-shirts: £40				

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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Fun Fit – Focus for all children to take part in Fun Fit for 20 min a day on top of 2 hours PE</p>	<p>Funfit club to pay for a member of staff to lead: £700</p> <p>Outdoor learning resources: £400</p> <p>Forest School teaching: £1600</p> <p>Outdoor learning lead and support: £2000</p>	<p>Participation: Key children targeted for funfit in school. This has a brilliant effect on their gross motor skills, improving at speed. Children have opportunity to try new sports which are not available on the curriculum. Our Wild Area is a real success and all children access it. Pupil Voice tells us how important it is at this school for SEMH but also for skills and knowledge of outdoor learning. Gardening club has been accessed by all children at different times of the year in small groups. Year 5 and 6 took part in Bikeability where they were 100% successful.</p> <p>Attainment: All children accessing Gardening club. Key children accessing SEMH support in the Wild Area with at expected progress / more than expected progress of targets evidenced on Provision map. 100% success with Fun Fit children improving gross motor skills.</p>	<p>Sustainability: More opportunities for inclusion for SEN children. Providing team work, such as active school camps, we hope to see an improvement in confidence, resilience and willingness to have a go.</p> <p>Next Steps: Continue to focus on key groups for fun fit sessions. Possible walk to school week in 22-23 Whole school cycling initiative to be launched,</p>
	<p>Forest School learning – investment to sustain forest school activities, so pupils can continue to take part in active learning</p>	<p>Polytunnel supplies: £250 Playground provision and game resources: £1875</p>		
	<p>Outdoor Learning – Provision into the wild including Therapeutic individual and group work</p>			
	<p>Gardening – supporting children’s SEMH and wellbeing through gardening activities</p>			
	<p>Outdoor playground games – That are accessible by all children at break and lunchtimes</p>			

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Competitions & Festivals – School is committed to entre as many festivals and competitions as we can during the year covering transport & release time when required including well-being experiences:</p> <ul style="list-style-type: none"> - Athletic events - Richard lander multi-skills - Tennis events - Rugby tournament - Cross Country competition 	<p>Transport costs to events: £1100</p> <p>Supply costs to release staff to go to events: £600</p>	<p>Participation: At the start of the year we attended a good amount of events however in the Spring term this lessened due to Covid / staff shortages. Self esteem, pride and motivation in pupils have increased through competitions.</p> <p>Attainment: A development through all abilities and levels of confidence through multiple teams of abilities. More children taking part in events. Blackwater School won the Football and Netball small schools league evidencing the good quality coaching and teaching.</p>	<p>Sustainability: Blackwater will be represented at a wide range of festivals and competitions next year through TPAT and Richard Lander. From attending festivals, pupils will be identified by secondary schools, who will continue the provision and challenge.</p> <p>Next Steps: Continue to invite additional community coaches into school to run elite coaching sessions. Termly inter school competition.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Beach Warriors – Sessions delivered at the beach to encourage children to understand the natural environment though being active and play but also establishing leadership skills</p> <p>Playground Leaders – all year 5 and 6 children to be able to lead playground games effectively.</p>	<p>Minibus cost to get us to the beaches: £400</p> <p>Teachers / staffing costs for Beach warriors: £600</p> <p>Free through TPAT.</p>	<p>Participation: Play leaders are confident and involved in leading activities at lunchtimes, these leaders make sure that activity levels are high during break and lunchtimes.</p> <p>Attainment: Children have more in depth skills and knowledge with the beach environment. Children understand how to be safe around the sea and can teach others. 25% of the school are trained with Sports leaders.</p> <p>Whole School Improvement:</p>	<p>Sustainability: To continue yearly play leaders training for Y5/6 from TPAT. Play leaders will continue to involve children in active lunchtime activities, encouraging more towards active play.</p> <p>Next Steps: Create Sports Leaders for the school next academic year to make choices on Sports Premium decisions. Sports Lead to have additional time to support the development of the subject.</p>
<p>Community Collaboration</p>	<p>Club Links - Children will be given the opportunity to experience a wide range of sports, so all children are able to find a</p>	<p>Staff costs for running clubs: £1500</p>	<p>Participation: Tennis players have attended training after school.</p>	<p>Sustainability: Clubs to continue next year with in house clubs and also Go Active</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>sport they enjoy, local providers will include:</p>		<p>All children taking part in many different types of sports to excite and engage. 66% of children taking part in clubs this year – either Go Active or School clubs. All children in KS2 had a Team building day with Go Active to support opportunities and wellbeing. Beach Warrior sessions on offer for all children in Year 1.</p> <p>Attainment: Number of children accessing clubs. Pinpointing PP children and others that are not accessing clubs to join.</p>	<p>Clubs giving the children so many opportunities for enrichment and sports. A lifelong love of sport will continue to be established. Which will be modelled by members of staff.</p> <p>Next Steps: Use of new MIS system ARBOR as a way to log and analyse children attending clubs.</p>
	<p>Clubs – Number of clubs run by TA’s and other support staff to increase the schools after school provision</p>			
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p>	<p>TPAT cost: £1000</p> <p>DBS checks for volunteers: £90</p> <p>SEN training: £210</p>	<p>Participation: All Teachers’ confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p>Attainment: Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p>Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p>Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>
	<p>DBS – Carry out DBS check for all volunteers working in school who are delivering physical activity and sport</p>			
	<p>SEN – Teacher SEN CPD through Occupational Therapist and Educational Psychologist</p>			
	<p>Total Planned Spend</p>	<p>£18,208</p>		
	<p>Total Actual Spend</p>	<p>£18,908</p>		
	<p>Total Underspend</p>	<p>0</p>		