

Narrowing the Gap 2018



Blackwater Community Primary School - 2311



Gender Gap

FSM Ever6 Gap

Non-FSM and FSMEver6 compared to the overall national

Girls and Boys performance in your school, compared to the overall national average.

Girls Boys

National Girls - - National Boys

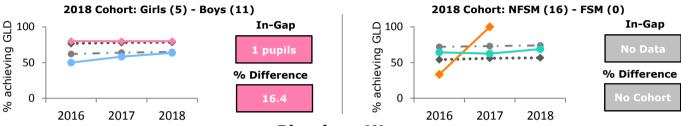
average.

Non-FSM FSM

National Non-FSM National FSM

Early Years Foundation Stage - GLD

Warning: <10 Pupils in Cohort.

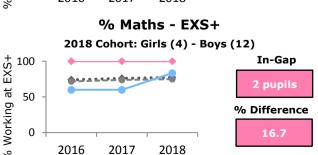


Phonics - Wa Warning: <10 Pupils in Cohort.

2018 Cohort: NFSM (14) - FSM (2) 2018 Cohort: Girls (4) - Boys (12) . Working at (Wa) 0 05 01 In-Gap Working at (Wa) 100 In-Gap 0 pupils 0 pupils 50 % Difference % Difference -28.6 % 2016 2017 2018 2016 2017 2018

Key Stage 1 Warning: <10 Pupils in Cohort. % Reading - EXS+ % Reading - EXS+ 2018 Cohort: NFSM (12) - FSM (4) 2018 Cohort: Girls (4) - Boys (12) In-Gap EXS 100 % Working at EXS+ 100 In-Gap 4 pupils -1 pupils Working at 50 50 % Difference % Difference 0 0 -33.3 2016 2017 2018 2016 2017 2018 %

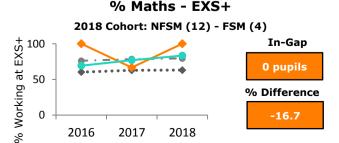
% Writing - EXS+ 2018 Cohort: Girls (4) - Boys (12) In-Gap 5 pupils % Difference 41.7



% Writing - EXS+ 2018 Cohort: NFSM (12) - FSM (4) In-Gap O pupils % Difference -8.3

2016

2017



1

2018

The 2018 National Averages for FSM6 have been taken from NCER (the National Consortium for Examination Results).

These figures may differ from figures released by the DfE in Autumn 2018.



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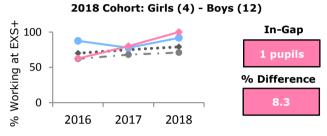
Non-FSM and FSMEver6 compared to the overall national average.



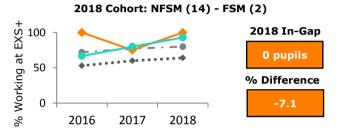
Key Stage 2

Warning: <10 Pupils in Cohort.

% Reading - EXS+

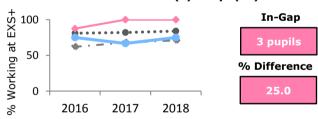


% Reading - EXS+



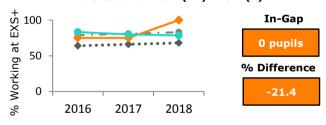
% Writing - EXS+

2018 Cohort: Girls (4) - Boys (12)



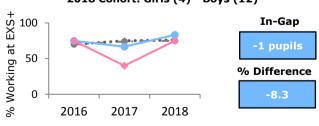
% Writing - EXS+

2018 Cohort: NFSM (14) - FSM (2)



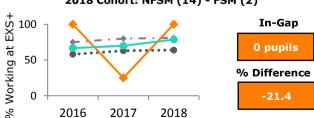
% Maths - EXS+

2018 Cohort: Girls (4) - Boys (12)



% Maths - EXS+

2018 Cohort: NFSM (14) - FSM (2)



2



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FSM Ever6 Gap

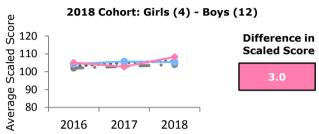
Non-FSM and FSMEver6 compared to the overall national average.



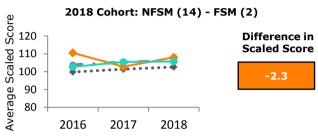
Key Stage 2

Warning: <10 Pupils in Cohort.

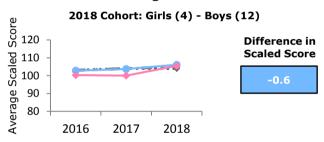
Reading Average Scaled Score



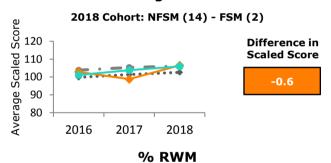
Reading Average Scaled Score



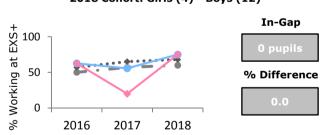
Maths Average Scaled Score



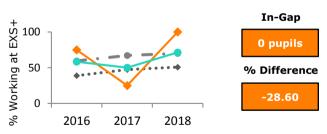
Maths Average Scaled Score



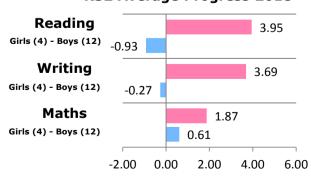
% RWM
2018 Cohort: Girls (4) - Boys (12)



2018 Cohort: NFSM (14) - FSM (2)

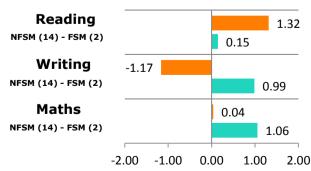


KS2 Average Progress 2018



KS2 Average Progress 2018

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Narrowing the Gap for Primary Schools



The 'Narrowing the Gap' report for primary schools provides instant information for differences in attainment for gender and FSM 6 pupils in your school.

The report shows the performance gap for all collections over the last three years:

- Gap between girls and boys
- · Gap between non-FSM pupils and those pupils known to be FSM Ever 6

FSM ever 6 is not the same as RAISEonline/ASP "disadvantaged pupils" as we have not included Looked After Children or Adopted from Care. FSM ever 6 data that has been included in this analysis has been taken from NCER and may differ from figures that will be released by the DfE in Autumn 2018.

In-Gap Calculation:

Gender: ((% of Girls achieving EXS+/GLD/Wa - % of Boys achieving EXS+/GLD/Wa) x number of boys in cohort)

NFSM6/FSM6: ((% of NFSM6 achieving EXS+/GLD/Wa - % of FSM6 achieving EXS+/GLD/Wa) x number of FSM6 in cohort)

Data included in Analysis:

EYFSP: % achieving a Good Level of Development (GLD).

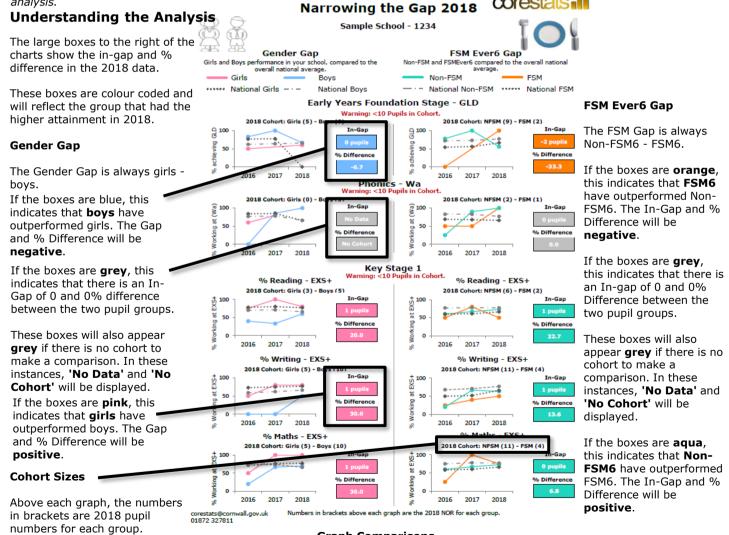
Phonics (Year 1): % Working At (Wa) the expected Phonics standard at the end of Year 1.

Key Stage 1: Expected Standard for Reading, Writing and Maths.

Key Stage 2: Expected Standard for Reading, Writing and Maths, Average Scaled Score for Reading and Maths, and percentage of pupils achieving the expected standard in all three subjects. National gender averages for KS2 have been taken from the DfE KS2 Unvalidated Data that was released in September 2018. This data is provisional and may change.

Small Cohorts

Please use caution with small cohorts. In a pupil group size of 10 pupils, each pupil's performance represents 10% of the group's performance. Should a pupil group have fewer than 10 pupils, a bold red warning will appear below the section heading in the analysis.



If no comparisons can be made because there were **no pupils** in one group, a gap will appear on the graph. However, if there are pupils in either group, but none of them achieved GLD, Wa or EXS+ (as appropriate), the graph will show a zero value.

Graph Comparisons