

Wheal Friendly Project - Autumn term 2022



Big wide world

This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

WOW DAY: What is it like in an Airport?

SHOWCASE DAY: Airport experience!

Class text: Pardon said the giraffe by Colin West.

Understanding of the world

Take photographs, draw simple picture maps and collect simple data during fieldwork activities.

Describe how the weather, plants and animals of one place is different to another using simple geographical terms.

Begin to notice and talk about the different places around the world, including oceans and seas.

Show an awareness of the similarities and differences between people in different communities and groups from around the world.

Share stories and talk about significant people who lived in the past.

Identify common features for different groups of animals, including wild and domestic animals.

Personal, social and emotional development

Understand that some household products, including medicines, are not to be played with, as they can be harmful when not used properly.

Play cooperatively with others and take turns.

Be aware that people and other living things are entitled to the things that they need to survive and feel safe.

All about me– what makes me special, family, interests.

Communication and language development

Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.

Mathematical development

Count forwards and backwards up to 20

Count forwards and backwards from any number.

Building knowledge of numbers from 1-5.

Number bonds and subtraction facts for numbers to 5.

Count objects, actions and sounds, up to 10 forwards and backwards, beginning at zero, one or any given number and link numerals with its cardinal number value.

Follow instructions, including simple recipes, that include measures and ingredients.

Outdoor Learning - Being Wild

Autumn adventurers-*Being Wild! Nature play and exploration, Using tools, Fires and outdoor cooking, Growing, Dens and habitats, Being Wildly creative.*

Literacy

Talk about stories and make connections with events in their own lives or other familiar stories.

Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.

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Talk about the pictures in story books and use them to discuss how characters might be feeling.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Talk about their writing with the teacher.

Use writing to support their play.

Expressive arts and design

Discuss similarities and differences in their own and others' work, linked to visual elements, such as colour, scale, subject matter, composition and type.

Use natural materials and loose parts to make 2-D and 3-D art.

Learn and sing songs and rhymes as part of a larger group.

Physical Development

Fine motor- Create art in different ways on a theme, to express their ideas and feelings.

Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.

Gross motor- Move confidently in a range of ways and safely negotiate space, obstacles and terrains.

Pat, throw, kick, pass, aim, bat and catch different sized balls with increasing control

Religious Education

Talk about people who are special to them.

Say what makes their family and friends special to them

Recall simply what happens at a traditional Christian festival (Christmas)

Retell religious stories, making connections with personal experiences.