

Science Year Planner – Year 3/ 4- 2021/2022



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	I'm learning French	Animals	I can..	Fruit	Presenting myself	At the cafe
Topic title:	<i>J'apprends le Francais!</i>	<i>Les Animaux</i>	<i>Je Peux...</i>	<i>Les fruits</i>	<i>Je me presente</i>	<i>Au cafe</i>
Language Knowledge NC Focus:	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Explore patterns and sounds of language and link the spelling, sound and meaning of words. -Describe people, places, things and actions. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Write phrases from memory and adapt to express ideas clearly. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Present ideas and information orally. -Appreciate stories, songs and rhymes in French. 	<ul style="list-style-type: none"> -Describe people, places, things and actions. -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Present ideas and information orally. 	<ul style="list-style-type: none"> -Understand basis grammar appropriate to the language being studied. -Engage in conversations; ask and answer questions. -Listen attentively to spoken language and show understanding by joining in and responding. -Describe people, places, things and actions. -Develop accurate pronunciation and intonation. -Present ideas and information orally.
Aims of unit:	<ul style="list-style-type: none"> - Pinpoint France and other French speaking countries on a map of the world -Ask and answer the question 'How are you?' in French -Say 'Hello' and 'Goodbye' in French -Ask and answer the question 'What is your name?' in French -Count to ten in French -Say ten colours in French 	<ul style="list-style-type: none"> -Be introduced to ten animals in French. -Match all the new French words to the appropriate picture. -Remember the words for at least five animals in French unaided. -Attempt to spell at least three animals correctly in French. 	<ul style="list-style-type: none"> -Recognise some common French verbs/activities. -Use these verbs to convey meaning in English by matching them to their appropriate picture. -Use these verbs in the infinitive with je peux... 	<ul style="list-style-type: none"> -Name and recognise up to 10 fruits in French. -Attempt to spell some of these nouns - Ask somebody in French if they like a particular fruit. -Say what fruits they like and dislike. 	<ul style="list-style-type: none"> -Count to 20. -Say their name and age. -Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. -Tell you where they live. -Tell you their nationality and understand basic gender agreement rules. 	<ul style="list-style-type: none"> -Order from a selection of foods from a French menu. -Order from a selection of drinks from a French menu. -Order a French breakfast. -Order some typical French snacks. -Ask for the bill. -Remember how to say hello, goodbye, please and thank you.
Prior learning:	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1. Colours, numbers and greetings learnt in year 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	-Vocabulary from the Early Learning units (in particular numbers 1-10 and feelings). -What a verb is in English and some knowledge of high frequency first person verbs such as je suis (I am) and j'ai (I have).	Numbers / basic role-play vocabulary.
Sequence of learning:	<p>1-To introduce the Francophone world.</p> <p>2-In this lesson pupils will recap how to say basic greetings and how to ask someone how they are feeling as well as answer the question themselves in French.</p> <p>3-To consolidate language from last week and to learn how to ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.</p> <p>4-To recap numbers 1-10 in French.</p> <p>5-To recap ten key colours in French with the objective of</p>	<p>1-To introduce the new topic of les animaux.</p> <p>2- To revise the five animals from last week and learn the next five animals in French.</p> <p>3- To consolidate and retain all ten nouns from this unit with a variety of memorising activities.</p> <p>4- To learn how to write the animals vocabulary by looking closely at the spellings through a variety of activities.</p> <p>5- Extend vocabulary by introducing je suis + animal.</p>	<p>1-Introduce the children to verbs in French.</p> <p>2- To introduce the next five verbs to the class.</p> <p>3- To consolidate all ten verbs and integrate je peux.</p> <p>4- To use all new knowledge to improve listening and reading skills in French.</p> <p>5- To use all new knowledge in writing activities.</p> <p>6- To revise all language covered so far and complete assessment for the unit.</p>	<p>1-Pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) fruits in French.</p> <p>2- Five more nouns for fruits in French.</p> <p>3- To move from singular noun to plural noun and consolidate all ten fruits in French.</p> <p>4- Develop further linguistic progression by learning how to formulate a simple opinion on fruits using "J'aime..." ("I like...") plus a fruit.</p> <p>5- The children will be introduced to the negative opinion "Je n'aime</p>	<p>1-In this lesson pupils will revise basic greetings and will learn how to ask someone how they are feeling as well as answer the question themselves in French.</p> <p>2- To learn how to ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.</p> <p>3- To consolidate numbers 1-10 and to introduce numbers 11-20 in French.</p> <p>4- To consolidate knowledge of numbers 1-20 in French and to learn how to ask and answer the question 'Quel âge as-tu ?' (How old are you?)</p>	<p>1-The aim of the unit is to enable the children to be able to order drinks and snacks in a French café. This lesson will give them the vocabulary in French for ordering drinks.</p> <p>2- To revise the new vocabulary from last week and start the presentation of foods that may be ordered for breakfast at a French café.</p> <p>3- To revise the new vocabulary from last week and to now integrate the food and drinks together as a café role play.</p>



	<p>learning how to say 'my favourite colour is...' in French.</p> <p>6-To revise all language covered so far and to complete the end of unit assessment.</p>	<p>6- To revise all language covered so far and complete assessment for the unit.</p>		<p>pas..." ("I do not like...") with the extra opportunity to also learn the question "Est-ce que tu aimes...?" ("Do you like...?") They can use this new language to perform a short, simple role play.</p> <p>6- To revise all language covered in this unit and complete assessment materials.</p>	<p>5- To consolidate all previous knowledge from the unit, to learn how to ask and answer the question 'Où habites-tu ?' (Where do you live?), and to learn the basics of adjectival agreement in French.</p> <p>6- To revise all language covered so far and to complete the end of unit assessment.</p>	<p>4- To complete a class survey and hopefully use the data for numeracy.</p> <p>5- To consolidate the language for ordering a breakfast in French and introduce the extra vocabulary for other types of snacks available at a French café.</p> <p>6- To consolidate all the language by creating a real French Café in the class room and completing the 'I can do...' grid for the unit.</p>
End Point:	<p>-Locate France, Paris, and a few key cities on a map.</p> <p>-Understand the Francophone world better.</p> <p>-Ask somebody how they are feeling and what their name is.</p> <p>-Say how we are feeling and our names.</p> <p>-Count to 10.</p> <p>-Read, write, say, and recall ten different colours.</p>	<p>-Name and recognise up to 10 animals in French.</p> <p>-Attempt to spell some of these nouns with their correct indefinite article.</p> <p>-Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).</p>	<p>-Recognise, use and remember 10 common French verbs/activities.</p> <p>-Use these verbs in the infinitive to make a short sentence starting with je peux.</p>	<p>-Name, recognise and remember up to 10 fruits in French.</p> <p>-Attempt to spell some of these nouns with their correct article/determiner.</p> <p>-Ask somebody in French if they like a particular fruit.</p> <p>-Say what fruits we like and dislike in French.</p>	<p>-Count to 20.</p> <p>-Ask somebody how they are feeling, their age, name and where they live.</p> <p>-Say how we are feeling, how old we are, what our name is and where we live.</p> <p>-Apply rules of adjectival agreement when saying our nationality.</p>	<p>-Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.</p> <p>-Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.</p>
Vocabulary:	<p>Bonjour Hello (formal)</p> <p>Six Six</p> <p>Salut Hello (informal)</p> <p>Sept Seven</p> <p>Ça va ? How are you?</p> <p>Huit Eight</p> <p>Ça va bien I am good</p> <p>Neuf Nine</p> <p>Ça va mal I am bad</p> <p>Dix Ten</p> <p>Comme ci, comme ça So, so</p> <p>Rouge Red</p> <p>Au revoir Goodbye</p> <p>Bleu Blue</p> <p>plus tard See you later</p> <p>Jaune Yellow</p> <p>Comment tu t'appelles? What is your name?</p> <p>Vert Green</p> <p>Je m'appelle... My name is</p> <p>Noir Black</p> <p>Un One</p> <p>Blanc White</p> <p>Deux Two</p> <p>Gris Grey</p> <p>Trois Three</p> <p>Orange Orange</p> <p>Quatre Four</p> <p>Violet Purple</p> <p>Cinq Five</p> <p>Marron Brown</p>	<p>Les animaux The animals</p> <p>Un mouton A sheep</p> <p>Un "A" (masculine)</p> <p>Un cochon A pig</p> <p>Une "A" (feminine)</p> <p>Un canard A duck</p> <p>Un lion A lion</p> <p>Un singe A monkey</p> <p>Un oiseau A bird</p> <p>Une souris A mouse</p> <p>Un lapin A rabbit</p> <p>Une vache A cow</p> <p>Un cheval A horse</p> <p>Je suis I am</p>	<p>Danser To dance</p> <p>Manger To eat</p> <p>Chanter To sing</p> <p>Boire To drink</p> <p>Cuisiner To cook</p> <p>Regarder To watch TV</p> <p>Sauter To jump</p> <p>Écrire To write</p> <p>Parler To talk</p> <p>Je peux... I am able to... Écouter To listen</p>	<p>Une pomme An apple</p> <p>Les pommes The apples</p> <p>Une fraise A strawberry</p> <p>Les fraises The strawberries</p> <p>Une pêche A peach</p> <p>Les pêches The peaches</p> <p>Une banane A banana</p> <p>Les bananes The bananas</p> <p>Une cerise A cherry</p> <p>Les cerises The cherries</p> <p>Une orange An orange</p> <p>Les oranges The oranges</p> <p>Une prune A plum</p> <p>Les prunes The plums</p> <p>Une poire A pear</p> <p>Les poires The pears</p> <p>Un kiwi A kiwi</p> <p>Les kiwis The kiwis</p> <p>Un abricot An apricot</p> <p>Les abricots The apricots</p> <p>J'aime... I like...</p> <p>Je n'aime pas... I do not like...</p>	<p>Bonjour Hello (formal)</p> <p>Je suis... I am</p> <p>Neuf Nine</p> <p>Salut Hello (informal)</p> <p>français/française French</p> <p>Dix Ten</p> <p>Ça va ? How are you?</p> <p>anglais/anglaise English</p> <p>Onze Eleven</p> <p>Ça va bien I am good</p> <p>Douze Twelve</p> <p>Ça va mal I am bad</p> <p>Treize Thirteen</p> <p>Comme ci, comme ça So, so</p> <p>Quatorze Fourteen</p> <p>Ça va très bien I am very good</p> <p>Je viens de... I am from... Quinze Fifteen</p> <p>Ça va très mal I am really bad</p> <p>Je viens d'Angleterre I am from England</p> <p>Seize Sixteen</p> <p>Au revoir Goodbye</p> <p>Un One</p> <p>Dix-sept Seventeen</p> <p>À plus tard See you later</p> <p>Deux Two</p> <p>Dix-huit Eighteen</p> <p>Comment tu t'appelles ? What is your name?</p> <p>Trois Three</p> <p>Dix-neuf Nineteen</p> <p>Je m'appelle... My name is ...</p> <p>Quatre Four</p> <p>Vingt Twenty</p> <p>Quel âge as-tu ? How old are you?</p> <p>J'ai ... ans I am ... years old</p> <p>Où habites-tu ? Where do you live?</p> <p>J'habite à... I live in...</p>	<p>Le petit déjeuner au café Breakfast in the café</p> <p>Du pain Some bread</p> <p>Qu'est-ce tu prends pour le petit déjeuner? What do you have for breakfast?</p> <p>De la confiture Some jam</p> <p>Vous désirez? What would you like?</p> <p>Des biscottes Some melba toast</p> <p>Je prends... I would like...</p> <p>Des céréales Cereal</p> <p>S'il vous plaît Please</p> <p>Une omelette au jambon A ham omelette</p> <p>Un jus d'orange An orange juice</p> <p>Une crêpe à la confiture A pancake with jam</p> <p>Un café A black coffee</p> <p>Un sandwich au fromage A cheese sandwich</p> <p>Un café au lait A white coffee</p> <p>Un croque-monsieur A toasted ham and cheese</p> <p>Un thé au citron A lemon tea</p> <p>Un coca-cola A coke</p> <p>Un thé au lait A tea with milk</p> <p>Un orangina A fizzy orange</p> <p>Un chocolat chaud A hot chocolate</p> <p>Des frites Some chips</p> <p>Un croissant A croissant</p> <p>L'addition s'il vous plaît The bill please</p> <p>Du beurre Some butter</p>