

Languages Learning Sequence Document - Year 5/6 - 2022/2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>The date</i>	<i>My home</i>	<i>Clothes</i>	<i>Planets</i>	<i>Healthy lifestyle</i>	<i>Me in the world</i>
Topic title:	<i>Quelle est la date aujourd'hui?</i>	<i>Chez moi</i>	<i>Les Vetements</i>	<i>Les planetes</i>	<i>Manger et bouger</i>	<i>Moi dans la monde</i>
Languages Knowledge NC Focus:	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures. • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • describe people, places, things and actions orally and in writing. • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> • describe people, places, things and actions orally and in writing. • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • speak in sentences, using familiar vocabulary, phrases and basic language structures. • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • listen attentively to spoken language and show understanding by joining in and responding. • present ideas and information orally to a range of audiences. • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • speak in sentences, using familiar vocabulary, phrases and basic language structures. • read carefully and show understanding of words, phrases and simple writing. • write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. • speak in sentences, using familiar vocabulary, phrases and basic language structures. • listen attentively to spoken language and show understanding by joining in and responding. • describe people, places, things and actions orally and in writing.
Aims of the unit:	<ul style="list-style-type: none"> -Repeat and recognise the months of the year in French. -Ask when somebody has a birthday and say when they have their birthday. -Say the date in French. -Create a French calendar. -Recognise key dates in the French calendar. 	<ul style="list-style-type: none"> -Say whether they live in a house or an apartment and say where it is. -Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. -Tell somebody in French what rooms they have or do not have in their home. -Ask somebody else in French what rooms they have or do not have in their home. -Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<ul style="list-style-type: none"> -Repeat and recognise the vocabulary for a variety of clothes in French. -Use the appropriate genders and articles for these clothes. -Use the verb PORTER in French with increasing confidence. -Say what they wear in different weather/situations. -Describe clothes in terms of their colour and apply adjectival agreement. -Use the possessives with increased accuracy. 	<ul style="list-style-type: none"> -Name and recognise the planets in French on a solar system map. -Spell at least five of the planets in French. -Say an interesting fact about at least four of the planets. -Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects. 	<ul style="list-style-type: none"> -Name and recognise ten foods and drinks that are considered good for your health. -Name and recognise ten foods and drinks that are considered bad for your health. -Say what activities they do to keep in shape during the week. -Say in general what they do to keep a healthy life-style. -Learn to make a healthy recipe in French. 	<ul style="list-style-type: none"> -Learn about the many countries in the Francophone world. -Learn about different festivals (religious and non-religious) around the world. -That we are different and yet all the same. -That we can all help to protect our planet. -How to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).
Prior learning:	<ul style="list-style-type: none"> -Pupils will need to use numbers 1-30 in this unit, as well as revising the days of the week in French. 	<ul style="list-style-type: none"> -Basic personal details can be recycled in this unit creating an opportunity for longer spoken and written work aiding progression in the language. 	<ul style="list-style-type: none"> -Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective. -Understand better the differences between definite and indefinite articles. -The vocabulary to describe weather. 	<ul style="list-style-type: none"> -Know what an adjective is in English -Basic adjectival agreement rules in French from Intermediate units like 'Je Me Présente' and 'Les Vêtements'. 	<ul style="list-style-type: none"> -How to give our personal details from memory (name, age and where we live) -How to tell the time. 	<ul style="list-style-type: none"> -Language introduced from a wide range of Early Learning and Intermediate units (wide range of core vocabulary, colours, days of the week etc). -How to give our personal details from memory (name, age and where we live).
Sequence of learning:	<ul style="list-style-type: none"> 1-To learn the months of the year in French with the aim of more complete date work later in the unit. 2-To consolidate the months of the year in French. 	<ul style="list-style-type: none"> 1-Pupils will learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. They key structure used is "J'habite..." (I live). 	<ul style="list-style-type: none"> 1-To learn ten new nouns and articles for items of clothing. 2-To continue with introduction of the next eleven items of clothing. 	<ul style="list-style-type: none"> 1-To expand the range of vocabulary of the children by introducing the planets in French. 2-To consolidate the new words from last week and work on more complex 	<ul style="list-style-type: none"> 1-The children will improve their range of vocabulary by learning ten new words for healthy foods and drinks in this lesson. 2-To learn ten new words for unhealthy foods in French helping to 	<ul style="list-style-type: none"> 1-To introduce the aim of the unit Moi Dans le Monde ("Me in the world"). Introduce character from around the world.



	<p>3-To learn how to say the date in French.</p> <p>4-To learn how to say when their birthday is in French.</p> <p>5-To consolidate our learning with a reading exercise and then create French calendars.</p> <p>6-To revise all language covered so far and complete assessment for the unit.</p>	<p>2-Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home.</p> <p>3-To learn another five nouns for rooms of the home so that the children have ten in total. To further consolidate the language covered so far – especially 'Chez moi il y a...' ('In my home there is... / there are) using these ten articles and nouns.</p> <p>4-Develop further linguistic progression by learning how to use the negative structure "Chez moi il n'y a pas de..."</p> <p>5-The children will be encouraged to put all their new language into context by integrating it with previously learnt language (je m'appelle..., j'ai ... ans)</p> <p>6-To revise all language covered so far and complete assessment for the unit.</p>	<p>3-To be able to fully conjugate the ER verb - porter.</p> <p>4-To look more closely at adjectival agreement by describing clothes in terms of colour.</p> <p>5-In this lesson the children will learn more about possessive adjectives in French and apply this knowledge in an activity where they will be packing their suitcase for a holiday.</p> <p>6-To revise all language covered so far and complete assessment for the unit.</p>	<p>sentence structure in French by describing each planet in more detail.</p> <p>3-To consolidate their learning with a variety of reading and listening activities.</p> <p>4-To consolidate their knowledge of the planets by looking at the rules for adjectival agreement in French.</p> <p>5-To consolidate their knowledge of adjectival agreement in French using clothes.</p> <p>6-To consolidate knowledge of adjectival agreement with differentiated worksheets and complete the end of unit assessment.</p>	<p>create wider vocabulary and improve memory skills.</p> <p>3-To consolidate the children's learning of the new vocabulary and they will also analyse the grammar rule for the correct use of 'some' in French.</p> <p>4-To improve their range of vocabulary by learning key phrases for activities they may do to keep fit and using this new language to interview each other in a class survey.</p> <p>5-To improve their reading skills by learning the instructions for how to follow a healthy recipe in French.</p> <p>6-To revise all language covered so far and complete assessment for the unit.</p>	<p>2-This week each character will tell us more about a favourite celebration in their country.</p> <p>3-Children will consolidate their cultural knowledge and understanding as two of the characters give more detailed information on two different religious celebrations.</p> <p>4- Develop further cultural awareness by comparing where two of our characters live.</p> <p>5-The four characters in this unit will discuss how they are going to be more responsible global citizens by doing more to protect our planet.</p> <p>6-To revise all language covered so far and complete assessment for the unit.</p>
End Point:	<p>-Recognise and recall the 12 months of the year in French.</p> <p>-Ask what the date is and say the date in French.</p> <p>-Ask somebody when their birthday is and say when their own birthday is in French.</p>	<p>-Say and write in French whether we live in a house or an apartment.</p> <p>-Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</p> <p>-Use the connective/conjunction et to link two sentences together.</p>	<p>-Recognise and recall from memory 21 items of clothing.</p> <p>-Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.</p> <p>-Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.</p>	<p>-Name and spell accurately some/all the planets in French on a solar map.</p> <p>-Say and write extended sentences for at least one planet.</p> <p>-Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy.</p>	<p>-Say and write what we eat and drink to stay healthy.</p> <p>-Say and write what we do not eat and drink to stay healthy.</p> <p>-Say and write the activities we do and do not do to stay in shape including a choice of physical activities.</p> <p>-Follow a simple, healthy recipe in French.</p>	<p>-Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.</p> <p>-Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.</p> <p>-Say and write something we do to help the planet.</p>
Vocabulary:	<p>C'est quand ton anniversaire?- When is your birthday?</p> <p>Mon anniversaire est...- My birthday is ...</p> <p>Quelle est la date aujourd'hui?-What is the date today?</p> <p>Aujourd'hui c'est..... -Today is</p> <p>Days of the week</p> <p>Months of the year</p> <p>Numbers 1-31</p>	<p>Où habites-tu?- Where do you live?</p> <p>Une cuisine- A kitchen</p> <p>J'habite dans...- I live in...</p> <p>Une salle à manger -A dining room</p> <p>Une maison -A house</p> <p>Une salle de bains -A bathroom</p> <p>Un appartement- An apartment</p> <p>Une chambre- A bedroom</p> <p>En ville- In town</p> <p>Une buanderie- A utility room</p> <p>À la campagne- In the countryside</p> <p>Un sous-sol -A basement</p> <p>À la montagne -In the mountains</p> <p>Un bureau -An office / a study</p> <p>Au bord de la mer- By the sea</p> <p>Un salon- A living room</p> <p>Dans un village- In a village</p> <p>Un garage -A garage</p> <p>Et -And</p> <p>Un jardin- A garden</p> <p>Mais -But</p> <p>Chez moi il y a... -In my home there is... / there are...</p> <p>Chez moi il n'y a pas de...- In my home there is not... / there are no...</p>	<p>Les vêtements -The clothes</p> <p>Des gants -A pair of gloves</p> <p>Ils portent -They wear (masculine or mixed group)</p> <p>Un pantalon -A pair of trousers</p> <p>Des bottes -Boots</p> <p>Elles portent They wear (feminine group)</p> <p>Un maillot de bain -Swim wear</p> <p>Des collants -Tights</p> <p>Un pull -A jumper</p> <p>Des sandales -Sandals</p> <p>Un tee shirt -A tee shirt</p> <p>Des lunettes- Sunglasses</p> <p>Un manteau -A coat</p> <p>Un short- A pair of shorts</p> <p>Des chaussures -A pair of shoes</p> <p>Une robe- A dress</p> <p>Des chaussettes -A pair of socks</p> <p>Une cravate -A tie</p> <p>Je porte- I wear</p> <p>Une écharpe -A scarf</p> <p>Tu portes -You wear</p> <p>À l'école je porte.. -For school I wear..</p> <p>Une jupe- A skirt</p> <p>Il porte -He wears</p> <p>Quand il fait beau je porte.. -When it is nice weather I wear..</p> <p>Une veste- A jacket</p> <p>Elle porte -She wears</p> <p>Une chemise -A shirt</p> <p>Nous portons- We wear</p> <p>Quand je suis en vacances je porte... -When I am on holiday I wear..</p> <p>Une casquette -A cap</p> <p>Vous portez -You all wear</p>	<p>Les planètes -The planets</p> <p>La lune- The Moon</p> <p>Mercure est assez petite et près du soleil- Mercury is quite small and close to the sun</p> <p>Le soleil- The Sun</p> <p>La terre -The Earth</p> <p>Mercure- Mercury</p> <p>Saturne -Saturn</p> <p>Le Soleil est au centre -The sun is in the centre</p>	<p>Manger et bouger -Eat and move</p> <p>Des céréales -Some cereal</p> <p>Je joue au foot -I play football</p> <p>Manger -To eat</p> <p>Des légumes -Some vegetables</p> <p>Boire- To drink</p> <p>Des fruits -Some fruit</p> <p>Je mange- I eat</p> <p>Des noixettes -Some nuts</p> <p>Je bois- I drink</p> <p>De la viande rouge -Some red meat</p> <p>Pour ma santé .. -To stay in shape I...</p> <p>Pour ma santé je mange .. -To stay in good health I eat..</p> <p>Pour ma santé je bois .. - To stay in good health I drink..</p> <p>Du beurre -Some butter</p> <p>Une recette saine -A healthy recipe</p> <p>Pour ma santé je ne bois pas de .. -To stay in good health I don't drink..</p> <p>Des bonbons -Some sweets</p> <p>Épluchez! -Peel</p> <p>Du poisson -Some fish</p> <p>Des chips -Some crisps</p> <p>Coupez! -Cut</p> <p>Des frites -Some chips</p> <p>Ajoutez! -Add</p> <p>Des boissons sucrées -Some fizzy drinks</p> <p>Mélangez! -Mix</p> <p>Des biscuits- Some biscuits</p> <p>Râpez! - Grate</p> <p>Bon pour la santé -Good for (your) health</p> <p>Faites cuire!- Cook</p> <p>Mauvais pour la santé -Bad for (your) health</p>	<p>Je m'appelle... I am called... Parce que... because... J'habite... I live... Il y a des défilés de chars. -There are parades of floats.</p> <p>Je parle... I speak</p> <p>Il y a des feux d'artifice. -There are fireworks.</p> <p>le français -French</p> <p>Il y a des plats spéciaux.- There are special dishes.</p> <p>l'anglais -English</p> <p>Il y a des défilés militaires.- The are military parades.</p> <p>Ma fête préférée est le Mardi Gras.- My favourite festival is Mardi Gras.</p> <p>À plus tard!- See you later! / See you soon!</p> <p>Ma fête préférée est Noël.- My favourite festival is Christmas.</p> <p>À la prochaine! -Until next time!</p> <p>Qu'est-ce que tu vas faire pour protéger notre planète?- What are you going to do to protect our planet?</p> <p>Je vais utiliser moins de papier. - I am going to use less paper.</p> <p>Je vais utiliser moins de carton. - I am going to use less cardboard.</p> <p>Je vais utiliser moins de plastique.- I am going to use less plastic.</p> <p>Ma fête préférée est l'Aïd.- My favourite festival is Eid.</p> <p>Je vais utiliser moins d'eau. -I am going to use less water.</p>