

Religious Education Learning Sequence Document – Year 3/4 – 2022/2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	What is the 'Trinity' and why is it important for Christians?	What do Hindus believe God is like?	Why do Christians call the day Jesus dies 'Good Friday'?	For Christians, what was the impact of Pentecost?	What does it mean to be a Hindu in Britain today?	How and why do people try and make the world a better place?
Sequence of learning:	1-Water and it's symbolic meaning. 2-Gospel and meanings of the details ie; water, voice, dove.. 3-The Trinity- representation-painting by Verrocchio and Daniel Bonnell. 4-Baptisms- Adult and child. 5-What is the 'Trinity' and why is it important to Christians?	1-The story of Svetaketu and the Aum symbol. 2-Hindu deities. 3-Life, death and rebirth. 4-Puja 5-Rama and Sita (Diwali)	1-Holy week story. 2-Responses and reactions to the story- children's, Christians, Mary's and Jesus' followers. 3-How do churches celebrate Holy week? 4-Why do Christians call the day Jesus died 'Good Friday'?	1-The story of Pentecost. 2-Exploring art work representations of Pentecost. 3-Beliefs about the Holy spirit. 4-How do Christians celebrate Pentecost? 5-Considering those who do not believe in a God. Why do Christians allow God to rule in their life?	1-How do Hindus show their faith within their families? Dharma. 2-What do Hindu families do during the week-rituals, prayer...? 3-Hindu traditions within the faith community. 4-Celebrating Diwali in Britain. 5-Other Hindu celebrations-Holi, Durga Puja	1-Why is the world not such a good place? Local, global, environmental. 2-Guidance to live in the right way. 3-Making the world a better place- Jewish teaching tikkun olam and tzedaka. 4-Making the world a better place- Inspirational Christians- Desmond Tutu, Martin Luther King. 5-Compare non-religious ways of 'being good without God.'
Learning outcomes:	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise what a 'Gospel' is and give an example of the kinds of stories it contains Offer suggestions about what texts about baptism and Trinity mean Give examples of what these texts mean to some Christians today <p>Understand the impact:</p> <ul style="list-style-type: none"> Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live <p>Make connections:</p> <ul style="list-style-type: none"> Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify some Hindu deities and say how they help Hindus describe God Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God Offer informed suggestions about what Hindu murtis express about God <p>Understand the impact:</p> <ul style="list-style-type: none"> Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali) Identify some different ways in which Hindus worship <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live Offer informed suggestions about what the events of Holy Week mean to Christians Give examples of what Christians say about the importance of the events of Holy Week <p>Understand the impact:</p> <ul style="list-style-type: none"> Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities Describe how Christians show their beliefs about Jesus in worship in different ways <p>Make connections:</p> <ul style="list-style-type: none"> Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth Offer informed suggestions about what the events of Pentecost in Acts 2 might mean Give examples of what Pentecost means to some Christians now <p>Understand the impact:</p> <ul style="list-style-type: none"> Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now Describe how Christians show their beliefs about the Holy Spirit in worship <p>Make connections:</p> <ul style="list-style-type: none"> Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma) <p>Understand the impact:</p> <ul style="list-style-type: none"> Describe how Hindus show their faith within their families in Britain today (e.g. home puja) Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali) Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India) <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin) Make links between religious beliefs and teachings and why people try to live and make the world a better place <p>Understand the impact:</p> <ul style="list-style-type: none"> Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek) Describe some examples of how people try to live (e.g. individuals and organisations) Identify some differences in how people put their beliefs into action <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas Express their own ideas about the best ways to make the world a better place, making links with



						religious ideas studied, giving good reasons for their views
Vocabulary:	Holy God Trinity Christians Baptism Father Son Holy spirit Prayer Gospel Imagery Compare Dove Water Symbolism	Aum Deities Rama and Sita Diwali Vishnu Brahman Shiva Laskshmi Shrine Puja Statues Krishna Worship	Holy week Good Friday Palm Sunday Feelings Emotions Hope Joy Sadness Beliefs Jesus Resurrection Followers Churches Reactions	Pentecost God Holy trinity Holy spirit Father Son Kingdom of God Church Celebrate Story Bible Resurrection Disciples Lord prayer	Hindus Hinduism Faith Community Dharma Celebrations Prayer Puja Durga puja Holi Blessing Deities Shrine Rituals Similarities Differences	World God Charity Inspirational Change Leaders Martin Luther King Desmond Tutu Jewish Christian Humanists Faith Guidance Local Global Environmental