

Blackwater Community Primary School



SEND Strategy

Students with special education needs all bring unique strengths and gifts. As Blackwater staff, we are all aware of some of the different types of special needs that children might have and consistently mindful that children with learning difficulties are able to learn. By identifying those learners in need, this enables us to clarify the appropriate support needed and prevent loss of self-esteem.

*Assess, Plan,
Do Review*

*Supporting
barriers for
learning*

*Identifying
needs quickly*

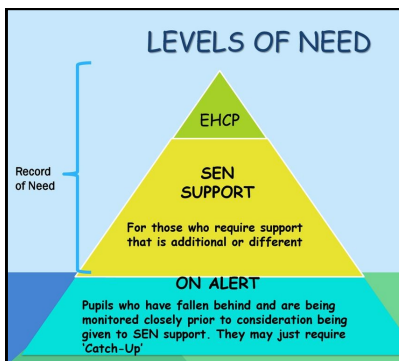
*Nurturing
Approach*

*Building
Resilience*

*Quality first
provision*

Record of Need / On Alerts

Updated half termly and discussed with all staff. Compared with national averages.



Parent Communication

Termly SEN reviews for all children on the Record of Need. Reports given to parents within 2 days. Half termly telephone calls with the SENCO for all children on the RoN and On Alerts.



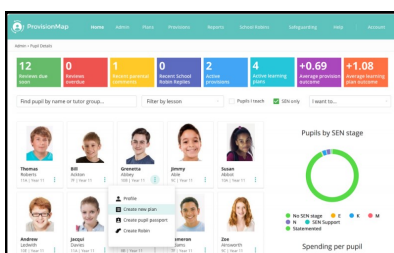
Child Voice

Children at the heart of the termly reviews. Targets to be smart and scrapbooks used to evidence progress. Child voice to lead termly reviews.



Provision Map

Provision Map software used to identify targets, evidence support plans, tracking provisions and creating pupil passports. Provisions are assessed for impact every 6 weeks.



Paperwork

All reports, chronology of events, support plans are saved onto the ONE DRIVE. Staff can access these documents to ensure accurate provision.



External Professionals

Educational Psychologist, Speech and Language Specialists, family workers, social workers, ASD support group and Early Help Hub all support the SENCO make the correct provision for children in school.

