*Wheal Busy’s Weekly Overview – 1st-5th June 2020*

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|  | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
| *Reading focus* | *Read Potions topic knowledge organiser.* | *Read the first chapter of ‘Alice in Wonderland’.*  *Highlight words used to describe Alice. What do her actions tell us about her character?* | *Read labels on the packaging of household objects.*  *What is similar, different, unusual, perplexing?* | *Reading for pleasure.* | *Read Theory* |
| *Handwriting focus* | *Letter formation:*  *u, v, w* | *Left over letters: k* | *Left over letters: s* | *Left over letters: x* | *Left over letters: z* |
| *Spelling focus* | *Spelling shed*  *Look, cover, say, write, check.*  *(On website)* | *Spelling shed activity*  *(On website)* | *Spelling pyramids* | *Spelling shed game.* | *Spelling test.*  *Spelling games.* |
| *Writing focus* | *Draw ‘Potions’ topic book cover and annotate with key words.* | *List adjectives to describe Alice.* | *List what information is given on household packaging. List powerful words, imperative verbs and symbols.* | *Make a potion.*  *Write a safety label for your potion.* | *Test the rates at which liquids flow.*  *Write a prediction and conclusion.* |
| *Mathematics focus* | *White Rose Maths*  *Y3: tenths as decimals.*  *Y4: add 2 or more decimals.*  *TT rockstars* | *White Rose Maths*  *Y3: fractions on a number line.*  *Y4: subtract fractions.*  *TT rockstars* | *White Rose Maths*  *Y3: fractions of a set of objects (1)*  *Y4: fractions of quantities.*  *TT rockstars* | *White Rose Maths*  *Y3: fractions of a set of objects (2)*  *Y4: calculate quantities.*  *TT rockstars* | *White Rose Maths*  *Friday maths challenge*  *TT rockstars* |
| *Topic focus* | *Sort and group solids, liquids and gases in your home.*  *Measure the temperature of different containers of water.* | | | | |

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| *Weekly Spellings* | *Year 3: vague, league, plague, tongue, fatigue, antique, unique, grotesque, mosque, plaque*  *Year 4: solar, solution, soluble, insoluble, dissolve, real, reality, realistic, unreal, realisation* |

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| *Daily exercise* | *REAL PE daily exercises (see link on website) alternatively Joe Wicks daily workout or Oti Mabuse dance workout. Follow links on the school website to yoga and Go Noodle.* |

*Any questions, please contact me on Seesaw or email me on* [*lorna.burton@blackwater.cornwall.sch.uk*](mailto:lorna.burton@blackwater.cornwall.sch.uk)