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| --- | --- | --- | --- |
|  | *Autumn* | *Spring* | *Summer* |
| *Reception (Year A)* | *Light* *Materials* | *Habitats**Weather*  | *Plants* *Weather*  |
| *Reception (Year B)* | *Floating and Sinking*  | *Space* *Day and night*  | *Seasonal changes*  |
| *Year 1/2 (Year A)* | *Animals Including Humans (Y1)* | *Living things and their habitats (Y2). Everyday materials (Y1)* | *Plants (Y2)**Seasonal Change (Y1)* |
| *Year 1/2 (Year B)* | *Seasonal Change (Y2)* | *Use of Everyday Materials (Y2)* | *Animals including Humans (Y2)* |
| *Year 3/4 (Year A)* | *Animals including humans (Y3)* | *Living things and their habitats (Y4)**Light (Y3)* | *Sound (Y4)* |
| *Year 3/4 (Year B)* | *Plants (Y3)**Animals Including humans (Y4)* | *Rocks (Y3)**Forces and Magnets (Y3)* | *Electricity (Y4)**States of matter (Y4)* |
| *Year 5/6 (Year A)* | *Electricity (Y6)**Earth and Space (Y5)* | *Living things and their habitats (Y5)**Animals including humans (Y5)* | *Changes (Y5)**Properties of materials (Y5)* |
| *Year 5/6 (Year B)* | *Living things and their habitats (Y6)* | *Forces (Y5)**Evolution and Inheritance (Y6)* | *Light (Y6)**Animals including humans (Y6)* |



*Science*

*At Blackwater School we believe that every child is a Scientist! Their natural curiosity should be nurtured, explored and exploited! We place practical science skills at the heart of our curriculum and involve as many members of our school community in our science learning as possible. We seek to make cross curricular links with other subjects and with local industries and businesses, utilising the STEM (Science, Technology, Engineering and Maths) links across learning throughout the year.*

*This includes a push on eco-friendly ideas and doing our bit to save the environment. We recently completed a whole school beach clean where students went to four local beaches. We are researching and exploring ways to become a plastic free school and are working with the Surfers Against Sewage to accomplish this.*