ENGLISH	MATHS	SCIENCE	GEOGRAPHY
Storytelling: Dragon Story (Personal narrative). Non-chronological report: Dragons Poetry –Viking Poetry Character Description: Viking Warriors. Reading for information: Dragons Enjoyment of reading in class: How to train your dragon. Cressida Cowell The girl who drank the moon. Vicious Vikings: Horrible Histories. Performing character descriptions: Use voice/volume/expression to perform in role.	Multiplication/Division. Revisit Addition/Subtraction Money: making amounts/solving problems using multiplication and division Time: half past/ quarter past/to Year 2: x2 table/x10 table NSPCC day: measure/movement.	Working scientifically: Investigate best shape for carrying a load over water. Observe changes over the seasons. Collect, measure and record rainfall. Observe, record, measure wind power. Identify and name animals that are carnivores, herbivores and omnivores.	Identify Scandinavia, Iceland and Greenland on a world map. Identify areas reached by the Vikings on a world map. Identify seasonal and daily patterns of weather in the UK.

The Vikings (How to train your dragon)

HISTORY	ART	DRAMA	MUSIC
Find out about significant Viking explorers from the past. Erik the Red, Leif Erikson, Freydis Eiriksdottir and Ragnar Lothbrok.	Use mixed media to create Viking portrait. Use mixed media to create Viking longboat display. Use variety of materials to create Viking swords and shields. Create large Viking longship from palettes. Create a symmetrical Viking flag.	Watch How to train your dragon extracts. Act out stories in class.	. Drumming rhythms for rowing a long boat. Sing up – Viking songs.

RE	PE	COMPUTING	DESIGN AND TECHNOLOGY
Other reglions: Viking Gods Buddhism.	Perform dances using simple movements emulating Viking invasions/battle. Gymnastics – basic	Log in and log out. Create a new document. Save and name a document. Use Microsoft word to create word art.	Design, make and evaluate a simple Viking longship. Use palettes to make long ships outside.